



ACADEMIC TEACHER PROFESSIONAL EXPERIENCE

DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

1. Basic information

Name, surname:	Szczepanowski Remigiusz
Grade / Title:	PhD, DSc
Scientific discipline	informatyka techniczna i telekomunikacja / information and communication technology
Faculty:	W4 Wydział Informatyki i Telekomunikacji / Faculty of Information and Communication Technology
Email address:	remigiusz.szczepanowski@pwr.edu.pl
Link to home page and/or research profiles (Google Scholar, ResearchGate, etc.)	https://www.researchgate.net/profile/Remigiusz-Szczepanowski

2. Publication record

Up to 10 most important papers published over the period of previous 10 years.

No.	Description (authors, publication title, journal / conference, DOI)	Publication year
1.	Pasieczna, A. H., Szczepanowski, R. , Sobiecki, J., Katarzyniak, R., Uchmanowicz, I., Gobbens, R. J., ... & Dixit, A. (2023). Importance analysis of psychosociological variables in frailty syndrome in heart failure patients using machine learning approach. <i>Scientific Reports</i> , 13(1), 7782.	2023
2.	Szczepanowski, R. , Wójta-Kempa, M., Pawlak, A., Kolasa, J., Uchmanowicz, I., Czapla, M., & Cyrkot, T. (2022). Depressive and anxiety disorders in the cardiological conditions: psychological interventions. <i>Medical Research Journal</i> , 7(4), 333-339.	2022
3.	Uchmanowicz, I., Pasieczna, A.H., Wójta-Kempa, M., Gobbens, R.J., Młynarska, A., Faulkner, K.M., Czapla, M. and Szczepanowski, R. , (2022). Physical, Psychological and Social Frailty Are Predictive of Heart Failure: A Cross-Sectional Study. <i>Journal of Clinical Medicine</i> , 11(3), p.565.	2022
4.	Cyrkot, T., Szczepanowski, R. , Jankowiak-Siuda, K., Gawęda, Ł., & Cichoń, E. (2021). Mindreading and metacognition patterns in patients with borderline personality disorder: experimental study. <i>European Archives of Psychiatry and Clinical Neuroscience</i> , 1-10, DOI: 10.1007/s00406-020-01227-7	2021
5.	Szczepanowski, R. , Cichoń, E., Pasieczna, A. H., Gawęda, Ł., & Rosińczuk, J. (2020). Monetary Incentives Increase Metacognitive Confidence in Source Memory Performance in Patients With Schizophrenia. <i>Frontiers in Psychiatry</i> , 11, DOI: 10.3389/fpsy.2020.00725	2020
6.	Uchmanowicz, I., Lomper, K., Gros, M., Kałużna-Oleksy, M., Jankowska, E. A., Rosińczuk, J., Cyrkot, T., & Szczepanowski, R. (2020). Assessment of Frailty and Occurrence of Anxiety and Depression in Elderly Patients with Atrial Fibrillation. <i>Clinical Interventions in Aging</i> , 15, pp. 1151-1161, DOI: 10.2147/CIA.S258634,	2020
7.	Szczepanowski, R. , Folwarczny, M., Król, M., Doliński, D., & Budzisz, J. (2019). Electrophysiological Correlates of Emotional See-Saw Effect on a	2019



	Go/No-Go Task. <i>Current Psychology</i> , 38(2), 533-541, DOI: 10.1007/s12144-017-9626-4	
8.	Gawęda, Ł., Prochwicz, K., Adamczyk, P., Frydecka, D., Misiak, B., Kotowicz, K., Florkowski M, Szczepanowski R & Nelson, B. (2018). The role of self-disturbances and cognitive biases in the relationship between traumatic life events and psychosis proneness in a non-clinical sample. <i>Schizophrenia Research</i> , 193, 218-22	2018
9.	Szczepanowski R. , Wierzchoń, M., & Szulżycki, M. (2017). Neuronal network and awareness measures of post-decision wagering behavior in detecting masked emotional faces. <i>Cognitive Computation</i> , 9(4), 457-467,	2017
10.	Wierzchoń, M., Wronka, E., Paulewicz, B., & Szczepanowski, R. (2016). PostDecision Wagering Affects Metacognitive Awareness of Emotional Stimuli: An Event Related Potential Study. <i>PLoS One</i> , 11(8),	2016

3. Projects and grants

List of the most important 5 projects/grants with basic description including: title, source(s) of funding, name of the call, role in the project (e.g., principal investigator).

1.	Role in the project (e.g., principal investigator, work package leader, etc.)	Contractor
	Project title	Mild cognitive impairment in heart failure: the role of cardiovascular factors and frailty syndrome.
	Sources of funding	National Center of Science
	Name of the call	OPUS 21, NZ7
	Implementation period	2022-2025
2.	Role in the project (e.g., principal investigator, work package leader, etc.)	Principal Investigator
	Project title	<i>Psychopathology of metacognition: an integrative biological and cognitive approach towards phenomena of hallucinations, phobias and delusion</i>
	Sources of funding	National Center of Science
	Name of the call	OPUS 8 , HS6
	Implementation period	2015- 2019
3.	Role in the project (e.g., principal investigator, work package leader, etc.)	Principal Investigator
	Project title	<i>Metacognition and consciousness of emotion and their neural determinants</i>
	Sources of funding	National Center of Science
	Name of the call	OPUS 2 , HS6
	Implementation period	2012- 2016
4.	Role in the project (e.g., principal investigator, work package leader, etc.)	Project Investigator
	Project title	<i>Threshold model of conscious repression of affective stimuli</i>



	Sources of funding	National Center of Science
	Name of the call	
	Implementation period	2010-2012
5.	Role in the project (e.g., principal investigator, work package leader, etc.)	Principal Investigator
	Project title	<i>Wide.ly - Communication system based on interactive model of emotions</i>
	Sources of funding	Wrocław Center of Technology Transfer at Wrocław University of Technology
	Name of the call	"Lower Silesian Innovative coupons" scheme
	Implementation period	2014

4. International experience

Brief description of international cooperation and experience (e.g., research stays, cooperation with foreign entities, coordination or participation in international projects or programmes, keynote speeches and presentations delivered at renowned international conferences, visiting professor stays, invited lectures).

No.	Description	Year(s)
1.	Research Internship, School of Psychology, CCNU University, Wuhan, China	Sep 2017 – Oct 2017
2.	Research Officer, School of Psychology, Bangor University, United Kingdom	Dec 2007– Sep 2009
4.	Postdoctoral Research Associate, The Department of Psychological and Brain Sciences, Indiana University, USA	Aug 2006 – Nov 2007
4..	Postdoctoral Research Associate, Department of Psychology, Brown University, USA	Feb 2005 – Aug 2006

5. Experience in teaching doctoral students

Brief description of experience in teaching doctoral students (e.g., courses in doctoral schools and PhD studies, summer/winter schools for doctoral students, tutorials, trainings, etc.).

No.	Description	Year(s)
1.	Seminar "Mind and Problems" for PhD students at SWPS University	2018-2020
2.	Regular scientific journal club meetings " <i>Cognitive Neuroscience</i> " for discussing and evaluating scientific publications within the field of neuropsychology, neuroscience and experimental psychology; around 20 meetings held	2010-2012
3.		

6. List of supervised doctoral students

List of all supervised doctoral students that defended the PhD including: name of the student, dissertation title, year of awarding PhD.



No.	Name, surname	Dissertation title	Year of awarding PhD
1.	Ewelina Cichoń	Cognitive and biological determinants of suppression effectiveness. The role of metacognition and temperament in experiencing the intensity of intrusive thoughts	2023
2.	Tomasz Cyrkot	Cognitive determinants of positive symptoms in psychotic disorders: a study of metacognition and social cognition dysfunctions in delusion formation	2023
3.	Małgorzata Ciesielska	Cognitive load in learning processes. Analysis of school textbooks	2023

7. Prizes and awards

The most important national and international prizes and awards related to research, development and teaching activities.

No.	Description	Year
1.	Dean Prize of SWPS Wrocław Faculty of Psychology/SWPS University of Social Sciences and Humanities for Research achievements	2016
2.	Rector Prize of Wrocław University of Technology for Research and Teaching Activity	2002
3.		

8. Other significant achievements

Information on other significant achievements related to research, development and teaching activities.

An outgoing and enthusiastic researcher with strong statistical and programming background as well as effective organizational and communication skills. Highly motivated individual with solid analytical skills, able to use own initiative to achieve objectives. Articulate communicator able to effectively interact with people from different cultural and educational environments.