ACADEMIC TEACHER PROFESSIONAL EXPERIENCE
DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

1. Basic information

Name, surname:	Jolanta Babiak
Grade / Title:	PhD in Humanities in the field of Psychology
Scientific discipline	**nauki o zarządzaniu i jakości / management and quality studies**
Faculty:	W8 Wydział Zarządzania / Faculty of Management
Email address:	Jolanta.babiak@pwr.edu.pl
Link to home page and/or research profiles (Google Scholar, ResearchGate, etc.)	N/A

2. Publication record
Up to 10 most important papers published over the period of previous 10 years.

No.	Description (authors, publication title, journal / conference, DOI)	Publication year
1.	Bajcar, B. & Babiak, J. (2023). Excessive Internet Use in the Organizational Context. A Proposition of the New Instrument to Measure Cyberloafing at Work. In: Mikyška, J., de Mulatier, C., Paszynski, M., Krzhizhanovskaya, V.V., Dongarra, J.J., Sloot, P.M. (eds) Computational Science – ICCS 2023. ICCS 2023. Lecture Notes in Computer Science, vol 14073. Springer, Cham. https://doi.org/10.1007/978-3-031-35995-8_36	2023
2.	Bajcar, B. & Babiak, J. (2022). Validation of The Multifactor Leadership Questionnaire MLQ-5X among Polish employees. *Frontiers in Psychology - Organizational Psychology, 13*(908594), 1-18. https://doi.org/10.3389/fpsyg.2022.908594	2022
3.	Capaldo, G., Capone, V., Bajcar, B., Babiak, J., & Kuchta, D. (2021). Efficacy beliefs, empowering leadership, and project success in public research centers: An Italian–Polish study. *International Journal of Environmental Research and Public Health, 18*(13), art. 6763, 1-19. https://doi.org/10.3390/ijerph18136763	2021
4.	Bajcar, B. & Babiak, J. (2021). Self-esteem **and cyberchondria: Mediation effects** of health anxiety and obsessive-compulsive symptoms in the community sample. *Current Psychology, 40*(6), 2820-2831. https://doi.org/10.1007/s12144-019-00216-x	2021
5.	Babiak, J. & Bajcar, B. (2020). Abusive supervision among Polish organizational leaders: A validation of a full and short Polish version of abusive supervision measure. Proceedings of 36th International Business Information Management Association Conference. Granada 2020.	2020
6.	Bajcar, B. & Babiak, J. (2020). Job characteristics and cyberloafing among Polish IT professionals: Mediating role of work stress. Proceedings of 36th International Business Information Management Association Conference. Granada, 2020.	2020
7.	Bajcar, B. & Babiak, J. (2020). Neuroticism **and cyberchondria: Mediation effects** of intolerance of uncertainty and defensive pessimism. *Personality*	2020

	and Individual Differences, 162, 1-9. https://doi.org/10.1016/j.paid.2020.110006	
8.	Babiak, J. & Bajcar, B. (2019). From leader's destructive traits to employees' work outcomes – A mediational role of leader effectiveness. In K.S. Soliman (Ed.), Vision 2025: Education excellence and management of innovations through sustainable economic competitive advantage,' (pp. 10572-10585), Proceedings of 34th International Business Information Management Association Conference. Madrit, 2019.	2019
9.	Babiak, J. & Bajcar, B. (2019). Gender differences in leadership styles: Who leads more destructively?' In KS. Soliman (Ed.), Vision 2025: Education excellence and management of innovations through sustainable economic competitive advantage, (pp. 8801-8813), Proceedings of 34th International Business Information Management Association Conference, Madrit, 2019.	2019
10.	Bajcar, B., Babiak, J., & Olchowska-Kotala, A. (2019). Cyberchondria and its measurement. The Polish adaptation and psychometric properties of Cyberchondria Severity Scale CSS-PL. *Polish Psychiatry, 53*(1), 49-60. https://doi.org/10.12740/PP/81799	2019

3. Projects and grants

List of the most important 5 projects/grants with basic description including: title, source(s) of funding, name of the call, role in the project (e.g., principal investigator).

1.	Role in the project (e.g., principal investigator, work package leader, etc.)	Not applicable
	Project title	
	Sources of funding	
	Name of the call	
	Implementation period	
2.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	
	Sources of funding	
	Name of the call	
	Implementation period	
3.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	
	Sources of funding	
	Name of the call	
	Implementation period	
4.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	
	Sources of funding	
	Name of the call	

	Implementation period	
5.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	
	Sources of funding	
	Name of the call	
	Implementation period	

4. International experience

Brief description of international cooperation and experience (e.g., research stays, cooperation with foreign entities, coordination or participation in international projects or programmes, keynote speeches and presentations delivered at renowned international conferences, visiting professor stays, invited lectures).

No.	Description	Year(s)
1.	Highschool Diploma	1992
2.	Higher education in the USA	1993
3.	Employment in the USA	1994-1995

5. Experience in teaching doctoral students

Brief description of experience in teaching doctoral students (e.g., courses in doctoral schools and PhD studies, summer/winter schools for doctoral students, tutorials, trainings, etc.).

No.	Description	Year(s)
1.	Not applicable	
2.		
3.		

6. List of supervised doctoral students

List of all supervised doctoral students that defended the PhD including: name of the student, dissertation title, year of awarding PhD.

No.	Name, surname Not applicable	Dissertation title	Year of awarding PhD
1.			
2.			
3.			

7. Prizes and awards

The most important national and international prizes and awards related to research, development and teaching activities.

No.	Description	Year
1.		
2.		
3.		

8. Other significant achievements

Information on other significant achievements related to research, development and teaching activities.