



ACADEMIC TEACHER PROFESSIONAL EXPERIENCE

DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

1. Basic information

Name, surname:	Emilia Mazurek
Grade / Title:	PhD
Scientific discipline	Pedagogika/pedagogoy
Faculty:	W8 Wydział Zarządzania / Faculty of Management
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2. Publication record

Up to 10 most important papers published over the period of previous 10 years.

No.	Description (authors, publication title, journal / conference, DOI)	Publication year
1.	Mazurek, E. (2022). <i>Higher education during the COVID-19 pandemic in the opinions of students in Poland</i> . Tuning Journal for Higher Education, 10(1), 263-284. DOI: 10.18543/tjhe.2172	2022
2.	Mazurek, E., Vynoslavskaya, O., Kononets, M. (2022). <i>Ethical focus in training future business leaders at university level</i> . Advanced Education, 9(21), 68–85. DOI: 10.20535/2410-8286.259116	2022
3.	Mazurek, E. (2022). <i>Kompetencja narracyjna w biegu życia człowieka</i> . Edukacja Dorosłych, 86(1), 35–51. DOI: 10.12775/ED.2022.004	2022
4.	Mazurek, E. (2021). <i>Barriers to online learning during the Covid-19 pandemic at universities in Poland</i> . In: <i>Innovation management and information technology impact on global economy in the era of pandemic</i> . Proceedings of the 37th International Business Information Management Association Conference (IBIMA), 30-31 May 2021, Cordoba, Spain / ed. Khalid S. Solima. [King of Prussia, PA]: International Business Information Management Association, s. 8242-8249.	2021
5.	Mazurek E. (2020). <i>Biographical work in a counselling situation</i> , Journal of Counselling, 9, 354-367. DOI: 10.34862/SP.2020.4	2020
	Mazurek, E., Vynoslavskaya, O. (2019). <i>The educational biographies of engineers starting academic careers: comparative perspective of Poland and Ukraine</i> . Advanced Education, 13, 4-10. DOI: 10.20535/2410-8286.153456	2019
6.	Mazurek E. (2019). <i>Biograficzność i kapitał narracyjny jako zasoby w procesie uczenia się człowieka dorosłego</i> , Edukacja Dorosłych, 80(1), 91-101. DOI: 10.12775/ED.2019.006	2019
7.	Mazurek E., Stępień T. (2019), <i>Potrzeby aktywności edukacyjnej i rozwoju kompetencji kluczowych osób dorosłych</i> , Edukacja Ustawiczna Dorosłych, 3, 62-77.	2019
8.	Mazurek, E., Vynoslavskaya, O. (2018). <i>Lifelines in studies on biographic determinants of decisions to take up PhD studies at a technical university</i> . In: Tomczyk, Ł., Ryk, A., Prokop, J. (eds.). <i>New trends and research challenges in</i>	2018



	<i>pedagogy and andragogy</i> . Kraków: Uniwersytet Pedagogiczny w Krakowie. DOI: 10.24917/9788394156893	
9.	Mazurek, E. (2017). <i>Biograficzne uczenie się i narracyjne uczenie się – ramy teoretyczne</i> , Edukacja Dorosłych, Nr 1(76), s. 51-65.	2017
10.	Mazurek, E. (2015). <i>Lignes du développement (éducatif) dans les biographies – approche andragogique</i> [w:] <i>Trajets de formation et approche biographique. Perspectives française et polonaise</i> , red. O. Czerniawska, A. Słowik, Paris: L’Harmattan.	2015

3. Projects and grants

List of the most important 5 projects/grants with basic description including: title, source(s) of funding, name of the call, role in the project (e.g., principal investigator).

1.	Role in the project (e.g., principal investigator, work package leader, etc.)	Trainer
	Project title	Innowacyjna Uczelnia – Innowacyjny Nauczyciel / Innovative University - Innovative Teacher
	Sources of funding	Project co-financed by the European Union from the European Social Fund
	Name of the call	POWER
	Implementation period	1.10.2017-30.09.2019
2.	Role in the project (e.g., principal investigator, work package leader, etc.)	Expert, supervisor
	Project title	Akademia Wiedzy Koniecznej - nowe oblicze szkoły jako Lokalnego Ośrodka Wiedzy i Edukacji / Academy of Necessary Knowledge - a new face of the school as a Local Center of Knowledge and Education
	Sources of funding	Project co-financed by the European Union from the European Social Fund
	Name of the call	POWER
	Implementation period	17.02.2017 do 30.06.2018
3.	Role in the project (e.g., principal investigator, work package leader, etc.)	Expert, trainer
	Project title	Mobilne Laboratoria Innowacyjności i Usług Wzmacniania Potencjału Innowacyjności w Regionie Transgranicznym – TRAILS / Travelling Innovation Labs and Services for Strengthening the Potential of Innovation in the Cross-Border Region - TRAILS
	Sources of funding	Project co-financed by the European Union from the European Regional Development Fund as part of the cooperation INTERREG Poland-Saxony 2014-2020
	Name of the call	INTERREG Poland-Saxony 2014-2020
	Implementation period	1.08.2016-31.07.2018
4.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	



	Sources of funding	
	Name of the call	
	Implementation period	
5.	Role in the project (e.g., principal investigator, work package leader, etc.)	
	Project title	
	Sources of funding	
	Name of the call	
	Implementation period	

4. International experience

Brief description of international cooperation and experience (e.g., research stays, cooperation with foreign entities, coordination or participation in international projects or programmes, keynote speeches and presentations delivered at renowned international conferences, visiting professor stays, invited lectures).

No.	Description	Year(s)
1.	Editorial Board Member of Journal of Modern Educational Research	2022-2024
	Cooperation with Dresden University of Technology during the Project Travelling Innovation Labs and Services for Strengthening the Potential of Innovation in the Cross-Border Region - TRAILS	2016-2018
2.	Research stay in Dresden University of Technology, Faculty of Education, Institute of Social Pedagogy, Social Work and Welfare Studies, scholarship funded by Deutscher Akademischer Austauschdienst (DAAD)	2016
3.	Research stay in Dresden University of Technology, Faculty of Education, Institute of Vocational Education, scholarship funded by Deutscher Akademischer Austauschdienst (DAAD)	2015
4.	Research cooperation with Igor Sikorsky Kyiv Polytechnic Institute, Kyiv, Ukraine	2012-still

5. Experience in teaching doctoral students

Brief description of experience in teaching doctoral students (e.g., courses in doctoral schools and PhD studies, summer/winter schools for doctoral students, tutorials, trainings, etc.).

No.	Description	Year(s)
1.	Didactics of Higher Education Course	2011-2022
2.	Evaluation Classes	2011-2023
3.	General pedagogy	2010-2012
4.	General didactics	2010-2012

6. List of supervised doctoral students

List of all supervised doctoral students that defended the PhD including: name of the student, dissertation title, year of awarding PhD.

No.	Name, surname	Dissertation title	Year of awarding PhD
1.	Karolina Kupis	Rodzinna tożsamość narracyjna polskich emigrantów w Wielkiej Brytanii / Family	2021



		narrative identity of Polish emigrants in Great Britain (supervisor: dr hab. Alicja Kalus, prof. UO, assistant supervisor: dr Emilia Mazurek)	
2.	Paulina Puszcz	Biograficzne uczenie się ról rodzicielskich matek / Biographical learning of the parental roles of mothers (supervisor: dr hab. Alicja Kalus, prof. UO, assistant supervisor: dr Emilia Mazurek)	2022

7. Prizes and awards

The most important national and international prizes and awards related to research, development and teaching activities.

No.	Description	Year
1.	Medal of the National Education Commission for special merits for education and upbringing awarded by the Ministry of National Education in Poland	2020
2.	Awards of the Rector of the Wrocław University of Science and Technology in recognition of the outstanding contribution to the University's activities	2010/2011 2017/2018 2019/2020 2021/2022

8. Other significant achievements

Information on other significant achievements related to research, development and teaching activities.

Employment at University of Lodz, Faculty of Educational Sciences from 1.10.2022