



## COURSE CARD

### 1. Basic information

Course name in English:	A2 Polish Language	
Course name in Polish:	Język polski A2	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	JZL100978C /SJO000-SD0011C	
Course leader:	mgr Agata Wardyńska	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	agata.wardynska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, and electrical engineering	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering and transport	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

### 2. Objectives

1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
2. Broadening intercultural knowledge.
3. Continuous development of linguistic skills (listening, reading, writing and speaking).
4. Preparation for independent learning of Polish language.

### 3. Content

*Detailed information about the course content, including topics and form of classes.*

No.	Topic	Number of hours	Form of classes
1	Who am I? First meetings. My country, my family and friends. Nominatives and ablatives.	2	Language course
2	Hobbies, free time. Types of coniugation in present tense. Talking about time <i>Kiedy?</i> And frequency <i>Jak</i>	2	Language course



	<i>często?</i> Ablative: <i>Interesuje się...</i>		
3	Daily routines, <i>Co robisz najpierw, a co potem?</i> Suggesting, accepting and declining a meeting. Date, time, time of day, hour.	2	Language course
4	Verbs of movement: <i>iść-chodzić, jechać-jeździć</i> . Verbs <i>wiedzieć, umieć, znać</i> . I live and study in the city – names of shops, services, institutions. Locative – <i>Jestem w...</i> and genitive – <i>Idę do...</i> . Asking for directions.	2	Language course
5	Health, how we feel, incidents, visiting doctor. Names of body parts. Adjectives and adverbs. Verb <i>powinien</i> . <i>Sport means health</i> – do you agree? Sport disciplines, seasons of the year. Expressing opinions.	2	Language course
6	Eating and cooking. Shopping for groceries, going to a cafe or a restaurant. Accusative and genitive ( <i>mam / nie mam, trochę / kawałek</i> ).	2	Language course
7	<i>Robiłem zadanie / Zrobiłem zadanie</i> – verbs in the past.	2	Language course
8	I'm looking for a flat. Flat furnishing, types of rooms, renting a room or a flat. Prepositions. Modal verbs - <i>chciałbym, czy mogę...</i>	2	Language course
9	What's the weather going to be like? Adverbs. Future imperfect tense.	2	Language course
10	All the best! Celebrations and traditions in my country. Verbs: <i>trzeba, można, warto, nie wolno</i> . I wish you ...Birthday, giving a party, wishes. Personal pronouns in dative.	2	Language course
11	My dear - letters, mails, text messages. Different forms of written statements. Names and simple expressions in vocative. Impersonal forms of verbs - <i>robi się / robiło się</i> .	2	Language course
12	Do you like learning? Education, studies, exams, plans for the future, work. Nouns created from verbs.	2	Language course
13	Summer and winter holidays. Trips, packing, holiday offers and means of transport. Perfect and imperfect future tense. Revision and consolidation.	2	Language course
14	Final test.	2	Language course
15	Results of the test. Summary of the course.	2	Language course

#### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Level A1 in Polish according to the Common European Framework of Reference for Languages.

#### 5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).



Symbol	Learning outcome	
	<b>KNOWLEDGE. Doctoral student knows and understands:</b>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<b>SKILLS. Doctoral student is able to:</b>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input checked="" type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<b>SOCIAL COMPETENCES. Doctoral student is ready to:</b>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input checked="" type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>



## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

1. Assessment of active participation in classes, and homework assignments; final test.
2. Assessment of classroom work - individual, pair and/or project work.

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

1. Work with the course book for Polish language, level A2.
2. Work with the teacher's own didactic materials.
3. Grammar, lexical, listening, speaking, writing tasks.
4. Tasks with the use of audio resources.
5. Own work and group work in class.
6. Language games, grammar tables, dictionaries.
7. Work with authentic materials: albums, songs, press, maps.
8. Homework.

## 8. Literature

*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

### PRIMARY LITERATURE:

1. Burkat A., Jasińska A., Hurra!!! Po polsku 2, Kraków 2005.
2. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
3. Miodunka W., Cześć, jak się masz? Część II: Spotykamy się w Europie (A2), Kraków 2012.
4. Piotrowska-Rola E., Porębska M., Polski jest cool, Seria materiałów do nauczania języka polskiego jako obcego, Lublin 2013.
5. Sałęga-Bielowicz B., Gałat E., Język polski? Chcę i mogę! Część II, Kraków 2019.
6. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A2, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2013.
7. Materiały własne prowadzącego kurs.

### SECONDARY LITERATURE:

1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.
2. Machowska J., Gramatyka? Ależ tak!, Ćwiczenia gramatyczne dla poziomu A2, Kraków 2011, 2022.
3. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.
4. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
5. Stempel I., Stelmach A., Krok po kroku. Tablice gramatyczne, Kraków 2013.

## 9. Other remarks

*Additional remarks, comments, (e.g., language of the course)*

Language of the course: Polish and English