



## COURSE CARD

### 1. Basic information

Course name in English:	Modelling of selected thermal-fluid processes using advanced numerical tools such as CFD	
Course name in Polish:	Modelowanie wybranych procesów ciepłno-przepływowych przy użyciu zaawansowanych narzędzi numerycznych typu CFD	
Number of hours:	15	
Type of course:	Elective course	
Form of course:	mixed forms (combination of lecture, seminar and laboratory)	
Code of course:		
Course leader:	dr hab. inż. Sławomir Pietrowicz, prof. PWr	
Faculty of the course leader:	W9 Faculty of Mechanical and Power Engineering	
Email address of the course leader:	slawomir.pietrowicz@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
Management and quality studies	<input type="checkbox"/>	

### 2. Objectives

To impart knowledge on the methods of simulating thermal-flow phenomena

To develop the ability to select a numerical mesh for a given geometry

Training of the ability to perform numerical calculations for simple and complex heat-flow phenomena;

To learn the ability to make calculations for thermal-flow problems defined by the student



### 3. Content

*Detailed information about the course content, including topics and form of classes.*

No.	Topic	Number of hours	Form of classes
1	Organizational matters. Introduction to Computational Fluid Dynamics (CFD).	2	lecture
2	Description of heat transfer equations and flow phenomena.	2	lecture
3	Modelling of heat transfer processes in ANSYS CFX	2	laboratory
4	Modelling of thermal-fluid processes for laminar flows in ANSYS CFX	2	laboratory
5	Analysis of turbulence phenomena using selected examples in ANSYS CFX	2	laboratory
6	Process modelling for multiple numerical domains	2	laboratory
7	Analysis of multiphase flow phenomena with selected examples in ANSYS CFX	2	laboratory
8	Credit test	1	seminar

### 4. Prerequisites

*List of prerequisites relating to knowledge, skills and other competences for course participants.*

1. Ability to create 3-D geometry in engineering software.
2. Knowledge of heat transfer and fluid mechanics.
3. Basic knowledge of partial differential equations

### 5. Learning outcomes

*List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).*

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input checked="" type="checkbox"/>
SzD_W4	research methodology;	<input checked="" type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>



	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input checked="" type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input checked="" type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input checked="" type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input checked="" type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input checked="" type="checkbox"/>

## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

A test is planned at the last class.

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

Multimedia presentations are planned during the first two classes. Students will then continue in the computer room using software such as ANSYS.

## 8. Literature



*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

**PRIMARY LITERATURE:**

- [1] Patankar S., Numerical Heat Transfer And Fluid Flow, McGraw-Hill, Book Company, 1980.
- [2] Versteeg H. K., Malalasekera W., An Introduction to Computational Fluid Dynamics. The Finite Volume Method, 2nd ed., Pearson Education Limited, 2007.
- [3] Anderson J. D., Computational Fluid Dynamics. The Basics with Applications., McGraw-Hill Book Company, 1995.
- [4] Jaworski Z., Numeryczna mechanika płynów w inżynierii chemicznej i procesowej.

**SECONDARY LITERATURE:**

- [1] Tannehill J. C., Anderson D. A., Pletcher R. H., Computational Fluid Mechanics And Heat Transfer, Taylor & Francis, 1997.
- [2] Ferziger J. H., Peric M., Computational Methods For Fluid Dynamics, 3rd ed., Springer, 2007.
- [3] Hoffmann K. A., Chiang S. T., Computational Fluid Dynamics, 4<sup>th</sup> edition, vol. I,II,III, Engineering Education System, 2000.

**9. Other remarks**

*Additional remarks, comments, (e.g., language of the course)*

Language of the course is English