

# **COURSE CARD**

### 1. Basic information

Course name in English:	From waste to useful product – laboratory practice	
Course name in Polish:	Od odpadów do produktów użytecznych – pra laboratoryjna	ktyka
Number of hours:	30	
Type of course:	Elective course	
Form of course:	mixed forms (combination of lecture, seminar laboratory)	and
Code of course:		
Course leader:	Dr inż. Dawid Skrzypczak	
Faculty of the course leader:	W3 Faculty of Chemistry	
Email address of the course leader:	dawid.skrzypczak@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	
	Automation, electronic, electrical engineering and space technologies	
	Information and communication technology	
	Biomedical engineering	
	Chemical engineering	$\boxtimes$
	Civil engineering, geodesy and transport	
	Materials engineering	
	Mechanical engineering	
	Environmental engineering, mining, and energy	
	Mathematics	
	Chemical sciences	×
	Physical sciences	
	Management and quality studies	

# 2. Objectives

# 3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of	Form of classes
		hours	
1	Waste material selection; Chemical and	5	laboratory
	physicochemical analysis of the raw material; Potential		
	directions of material management;		



2	Literature review of the valorization of the indicated	5	seminar
	waste material; Multimedia presentation on the		
	proposed processing methods of the material;		
	Selection of the valorization method;		
3	Valorization of the waste material into a useful product	5	laboratory
	by the selected method;		
4	Chemical and physicochemical analysis of the prepared	5	laboratory
	product; Product suitability testing;		
5	Basic economic analysis of the process; Preparation of	5	seminar
	final report;		
6	Multimedia presentation to marketing the prepared	5	seminar
	product;		

#### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

- [1] Basic knowledge of issues related to the circular economy
- [2] Basic knowledge of chemical technology
- [3] Basic knowledge of chemical calculations (concentration conversion, etc.)

## 5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	
SzD_W4	research methodology;	$\boxtimes$
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	
SzD_W6	the fundamental dilemmas of modern civilization;	
SzD_W7	the legal and ethical conditions of scientific activity;	×
SzD_W8	the economic and other relevant conditions of scientific activity;	
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	×
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:  - define the purpose and subject of scientific research, formulate a research hypothesis,  - develop research methods, techniques and tools, and use them creatively,  - draw conclusions on the basis of scientific research;	



	critically analyse and evaluate the results of scientific research, expertise and	
1	other creative work and their contribution to knowledge development;	
	transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active	
	participation in the international scientific community;	
SzD_U4	disseminate research results, including in popular forms;	$\boxtimes$
SzD_U5	initiate debates and participate in a scientific discourse;	$\boxtimes$
SzD_U6	be able to speak a foreign language at B2 level of the Common European	
	Framework of Reference for Languages to a level that enables them to participate	
	in the international scientific and professional environment;	
SzD_U7	plan and implement an individual or collective research or creative activity,	
	including in an international environment;	
SzD_U8	independently plan and act for one's own development and inspire and organize	
	the development of others;	
SzD_U9	plan classes or groups of classes and implement them using modern methods and	$\boxtimes$
	tools.	
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest	
	activities, thinking and acting in an entrepreneurial way;	
SzD_K4	maintaining and developing the ethos of research and creative environments,	X
	including:	
	- carrying out scientific activities in an independent manner,	
	- respecting the principle of public ownership of research results, taking into	
1	account the principles of intellectual property protection.	

#### 6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

presentation, activity in workshops, preparation of a report

#### 7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

multimedia presentation, literature studies, own work, laboratory work, conducting research, group work, workshops

#### 8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

- [1] Bulska Ewa, Metrologia Chemiczna Sztuka Prowadzenia Pomiarów, Publishing Malamute, Warsaw 2008
- [2] Izydorczyk, G., Mikula, K., Skrzypczak, D., Witek-Krowiak, A., Mironiuk, M., Furman, K., Gramza, M., Moustakas, K., Chojnacka, K., 2022. Valorization of poultry slaughterhouse waste for fertilizer



purposes as an alternative for thermal utilization methods. J. Hazard. Mater. 424, 127328. https://doi.org/10.1016/J.JHAZMAT.2021.127328

[3] Langsdorf, A., Volkmar, M., Holtmann, D., Ulber, R., 2021. Material utilization of green waste: a review on potential valorization methods. Bioresour. Bioprocess. 2021 81 8, 1–26. https://doi.org/10.1186/S40643-021-00367-

[4] Mikula, K., Skrzypczak, D., Izydorczyk, G., Baśladyńska, S., Szustakiewicz, K., Gorazda, K., Moustakas, K., Chojnacka, K., Witek-Krowiak, A., 2022. From hazardous waste to fertilizer: Recovery of high-value metals from smelter slags. Chemosphere 297, 134226. https://doi.org/10.1016/J.CHEMOSPHERE.2022.134226

[5] Skrzypczak, D., Mikula, K., Izydorczyk, G., Dawiec-Liśniewska, A., Moustakas, K., Chojnacka, K., Witek-Krowiak, A., 2021. New directions for agricultural wastes valorization as hydrogel biocomposite fertilizers. J. Environ. Manage. 299, 113480. https://doi.org/10.1016/J.JENVMAN.2021.113480

#### 9. Other remarks

Additional remarks, comments, (e.g., language of the course)

language of the course - English