

# **COURSE CARD**

## 1. Basic information

Course name in English:	Science meets Social Science (S3) winter edition)	
Course name in Polish:	Seminarium S3, edycja zimowa	
Number of hours:	30	
Type of course:	Elective course	
Form of course:	seminar	
Code of course:	NZQ100390S	
Course leader:	Prof. Rafał Weron	
Faculty of the course leader:	W8 Faculty of Management	
Email address of the course leader:	rafal.weron@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	
	Automation, electronic, electrical engineering and space technologies	
	Information and communication technology	Ø
	Biomedical engineering	$\boxtimes$
	Chemical engineering	
	Civil engineering, geodesy and transport	
	Materials engineering	
	Mechanical engineering	
	Environmental engineering, mining, and energy	
	Mathematics	
	Chemical sciences	
	Physical sciences	
	Management and quality studies	

# 2. Objectives

C1 Acquiring skills and improving the presentation of research results and conducting discussions in an interdisciplinary environment.

### 3. Content

Detailed information about the course content, including topics and form of classes.

No.	Торіс	Number of	Form of classes
		hours	
1-1 5	Presentations by the participants and invited guests	30	seminar



### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Basics of mathematical statistics

### 5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	
SzD_W4	research methodology;	
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	
SzD_W6	the fundamental dilemmas of modern civilization;	
SzD_W7	the legal and ethical conditions of scientific activity;	
SzD_W8	the economic and other relevant conditions of scientific activity;	
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	
	SKILLS. Doctoral student is able to:	
SzD_U2	<ul> <li>use knowledge from different fields of science or art to creatively identify,</li> <li>formulate and innovatively solve complex problems or perform research tasks, in</li> <li>particular: <ul> <li>define the purpose and subject of scientific research, formulate a research hypothesis,</li> <li>develop research methods, techniques and tools, and use them creatively,</li> <li>draw conclusions on the basis of scientific research;</li> <li>critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development;</li> <li>transfer the results of scientific activities to the economic and social spheres;</li> </ul> </li> </ul>	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	
SzD_U4	disseminate research results, including in popular forms;	
SzD_U5	initiate debates and participate in a scientific discourse;	
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	



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SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest	$\boxtimes$
	activities, thinking and acting in an entrepreneurial way;	
SzD_K4	maintaining and developing the ethos of research and creative environments,	$\boxtimes$
	including:	
	- carrying out scientific activities in an independent manner,	
	- respecting the principle of public ownership of research results, taking into	
	account the principles of intellectual property protection.	

### 6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

Project presentation and discussion during seminars

### 7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

Multimedia presentations, discussion

### 8. Literature

*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.* 

[1] M. Carter (2013) *Designing Science Presentations: A Visual Guide to Figures, Papers, Slides, Posters, and More*. Academic Press.

### 9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: English