Wrocław University of Science and Technology
Doctoral School

COURSE CARD

1. Basic information

Course name in English:	Recent research trends in chemical sciences	
Course name in Polish:	Najnowsze kierunki badań w naukach chemicznych	
Number of hours:	30	
Type of course:	Elective course	
Form of course:	lecture	
Code of course:	NCQ100259W	
Course leader:	dr hab. inż. Krzysztof Strasburger, prof. uczelni prof. dr hab. inż. Ewa Żymańczyk Duda prof. dr hab. inż. Artur Mucha	
Faculty of the course leader:	W3 Faculty of Chemistry	
Email address of the course leader:	krzysztof.strasburger@pwr.edu.pl ewa.zymanczyk-duda@pwr.edu.pl artur.mucha@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	☐
	Automation, electronic, electrical engineering and space technologies	☐
	Information and communication technology	☐
	Biomedical engineering	☐
	Chemical engineering	☐
	Civil engineering, geodesy and transport	☐
	Materials engineering	☐
	Mechanical engineering	☐
	Environmental engineering, mining, and energy	☐
	Mathematics	☐
	Chemical sciences	☒
	Physical sciences	☐
	Management and quality studies	☐

2. Objectives

Systemizing the knowledge about organic chemistry, physical chemistry and biotechnology
Reminder and expansion of the knowledge on thermodynamic description of the equilibrium (chemical reactions and other)
Reminder and expansion of the knowledge on the description of chemical reactions rates
To provide knowledge about the application of biological macromolecules as elements of nanotechnology applied in medicine
To provide knowledge about the application of microbes for the synthesis of nanoparticles
To provide a systematic background of modern organic chemistry, in particular, reactivity of organic compounds

To provide advanced knowledge on correlation between the structure and reaction mechanisms

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Fermi-Dirac, Bose-Einstein and Maxwell-Boltzmann distributions. Equation of state	2	lecture
2	The functions of state. First and second law of thermodynamics	2	lecture
3	Thermodynamic theory of equilibrium	2	lecture
4	Formal kinetics of chemical reactions	2	lecture
5	Transition-state theory in kinetics	2	lecture
6	Fundamentals about biological systems	2	lecture
7	Enzymes as diagnostic markers	2	lecture
8	RNA and DNA in nanotechnology	2	lecture
9	Antibodies as diagnostic markers	2	lecture
10	Theranostics based upon nanotechnology	2	lecture
11	Metal catalysis	2	lecture
12	Organocatalysis	2	lecture
13	C-H activation and functionalization	2	lecture
14	Green organic chemistry	2	lecture
15	Solid phase synthesis	2	lecture

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

1. Basic tools of mathematical analysis (derivatives, differential equations)
2. Biological and chemical fundamentals
3. Principles of organic chemistry
4. Knowledge on specific English language terms and nomenclature

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	**Learning outcome**	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	☒
SzD_W4	research methodology;	☒
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	☐

SzD_W6	the fundamental dilemmas of modern civilization;	☐
SzD_W7	the legal and ethical conditions of scientific activity;	☐
SzD_W8	the economic and other relevant conditions of scientific activity;	☐
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	☐
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	☒
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	☒
SzD_U4	disseminate research results, including in popular forms;	☐
SzD_U5	initiate debates and participate in a scientific discourse;	☐
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	☐
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	☐
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	☐
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	☐
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	☐
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	☐

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

Oral exam, presentation

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

Traditional academic lecture
Mulitmedial presentation
Solving problems, discussion

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

Primary literature
1. Krzysztof Pigoń, Zdzisław Ruziewicz “Physical Chemistry”.
2. „Modern Industrial Microbiology and Biotechnology” Second Edition, Okafor Nduka; 2018, ISBN13 (EAN): 9781138550186.
3. “March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure” 8th Edition, Wiley, 2019.
Secondary literature
Carey, F. A., Sundberg, R. J. “Advanced Organic Chemistry. Part A: Structure and Mechanisms” Springer, 2007.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

English language