



## COURSE CARD

### 1. Basic information

|  |   |                                     |
|--|---|-------------------------------------|
| Course name in English:  | <b>Interdisciplinary seminar - in the field of functional materials – physicochemical and mechanical properties</b>   |                                     |
| Course name in Polish:   | <b>Seminarium Interdyscyplinarne w zakresie materiałów funkcjonalnych – właściwości fizykochemiczne i mechaniczne</b> |                                     |
| Number of hours:   | 15  |                                     |
| Type of course:  | Elective course   |                                     |
| Form of course:  | seminar   |                                     |
| Code of course:  |   |                                     |
| Course leader:   | Professor Jaroslaw Mysliwiec  |                                     |
| Faculty of the course leader:  | W3 Faculty of Chemistry   |                                     |
| Email address of the course leader:  | jaroslaw.mysliwiec@pwr.edu.pl   |                                     |
| Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course): | Architecture and urban planning   | <input type="checkbox"/>            |
|  | Automation, electronic, electrical engineering and space technologies   | <input type="checkbox"/>            |
|  | Information and communication technology  | <input type="checkbox"/>            |
|  | Biomedical engineering  | <input type="checkbox"/>            |
|  | Chemical engineering  | <input checked="" type="checkbox"/> |
|  | Civil engineering, geodesy and transport  | <input type="checkbox"/>            |
|  | Materials engineering   | <input checked="" type="checkbox"/> |
|  | Mechanical engineering  | <input type="checkbox"/>            |
|  | Environmental engineering, mining, and energy   | <input type="checkbox"/>            |
|  | Mathematics   | <input type="checkbox"/>            |
|  | Chemical sciences   | <input checked="" type="checkbox"/> |
|  | Physical sciences   | <input checked="" type="checkbox"/> |
| Management and quality studies   | <input type="checkbox"/>  |                                     |

### 2. Objectives

Seminar is a didactic form based on preparation by each student a presentation on the subject linked with the seminar title and its oral presentation to the audience. Each presentation will be discussed by participants of the seminar and presenter will comment or answer the questions. Discussion is chaired by teacher. Teacher can evaluate presentation and makes comments both critical and underlining the positive features

### 3. Content

*Detailed information about the course content, including topics and form of classes.*



| No. | Topic  | Number of hours | Form of classes |
|-----|--|-----------------|-----------------|
| 1   | Introduction, presentation of subjects, agenda | 2               | seminar         |
| 2   | Student's presentations and discussion         | 2               | seminar         |
| 3   | Student's presentations and discussion         | 2               | seminar         |
| 4   | Student's presentations and discussion         | 2               | seminar         |
| 5   | Student's presentations and discussion         | 2               | seminar         |
| 6   | Student's presentations and discussion         | 2               | seminar         |
| 7   | Student's presentations and discussion         | 2               | seminar         |
| 8   | Summary  | 1               | seminar         |
| 9   |  |                 | Select form     |
| 10  |  |                 | Select form     |
| 11  |  |                 | Select form     |
| 12  |  |                 | Select form     |
| 13  |  |                 | Select form     |
| 14  |  |                 | Select form     |
| 15  |  |                 | Select form     |

#### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of: FUNCTIONAL MATERIALS, NANOTECHNOLOGY, Physics and chemistry: properties and phenomena,

Skills: English language

#### 5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

| Symbol | Learning outcome   |                                     |
|--------|--|-------------------------------------|
|        | <i>KNOWLEDGE. Doctoral student knows and understands:</i>  |                                     |
| SzD_W3 | the main trends in the development of the scientific or artistic disciplines covered in the curricula;   | <input checked="" type="checkbox"/> |
| SzD_W4 | research methodology;  | <input checked="" type="checkbox"/> |
| SzD_W5 | the rules for the dissemination of scientific results, including in open access mode;  | <input type="checkbox"/>            |
| SzD_W6 | the fundamental dilemmas of modern civilization;   | <input type="checkbox"/>            |
| SzD_W7 | the legal and ethical conditions of scientific activity;   | <input type="checkbox"/>            |
| SzD_W8 | the economic and other relevant conditions of scientific activity;   | <input type="checkbox"/>            |
| SzD_W9 | basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results. | <input type="checkbox"/>            |
|        | <i>SKILLS. Doctoral student is able to:</i>  |                                     |



|  |  |                                     |
|--|--|-------------------------------------|
| SzD_U2   | use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:<br>- define the purpose and subject of scientific research, formulate a research hypothesis,<br>- develop research methods, techniques and tools, and use them creatively,<br>- draw conclusions on the basis of scientific research;<br>critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development;<br>transfer the results of scientific activities to the economic and social spheres; | <input checked="" type="checkbox"/> |
| SzD_U3   | communicate on specialised topics to the extent that they enable an active participation in the international scientific community;  | <input checked="" type="checkbox"/> |
| SzD_U4   | disseminate research results, including in popular forms;  | <input checked="" type="checkbox"/> |
| SzD_U5   | initiate debates and participate in a scientific discourse;  | <input checked="" type="checkbox"/> |
| SzD_U6   | be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;  | <input checked="" type="checkbox"/> |
| SzD_U7   | plan and implement an individual or collective research or creative activity, including in an international environment;   | <input type="checkbox"/>            |
| SzD_U8   | independently plan and act for one's own development and inspire and organize the development of others;   | <input type="checkbox"/>            |
| SzD_U9   | plan classes or groups of classes and implement them using modern methods and tools.   | <input type="checkbox"/>            |
| <i>SOCIAL COMPETENCES. Doctoral student is ready to:</i> |  |                                     |
| SzD_K3   | fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;   | <input type="checkbox"/>            |
| SzD_K4   | maintaining and developing the ethos of research and creative environments, including:<br>- carrying out scientific activities in an independent manner,<br>- respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.  | <input checked="" type="checkbox"/> |

## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

Teacher evaluates:

1. Scientific content of the seminar
2. Graphical layout and logic of the presentation
3. Ability to speak correctly and precisely
4. Skills in answer to the questions
5. Level of understanding of presented subject
6. Activity in discussions

Conditions of crediting the course



|                             |              |             |
|-----------------------------|--------------|-------------|
| 1. Quality of presentation. | 0.7 of grade | (1-10 pts.) |
| 2. Activity in discussions. | 0.2 of grade | (1-10 pts.) |
| 3. Presence.                | 0.1 of grade | (1-7 pts.)  |

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

Presentation, discussion, literature studies

## 8. Literature

*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

Current scientific literature, reviews and books related to the subject

## 9. Other remarks

*Additional remarks, comments, (e.g., language of the course)*

English