Wrocław University of Science and Technology
Doctoral School

COURSE CARD

1. Basic information

Course name in English:	C1 English for Academic Purposes – Language Skills Development
Course name in Polish:	Język angielski C1 w kontekście naukowym – doskonalenie zintegrowanych sprawności językowych
Number of hours:	30
Type of course:	Language course
Form of course:	Language course
Code of course:	SJO0SD-24SD00006C
Course leader:	Head of English Language Section
Faculty of the course leader:	The Department of Foreign Languages
Email address of the course leader:	https://sjo.pwr.edu.pl/en/about-us/authorities
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	☒
	Automation, electronic, electrical engineering and space technologies	☒
	Information and communication technology	☒
	Biomedical engineering	☒
	Chemical engineering	☒
	Civil engineering, geodesy and transport	☒
	Materials engineering	☒
	Mechanical engineering	☒
	Environmental engineering, mining, and energy	☒
	Mathematics	☒
	Chemical sciences	☒
	Physical sciences	☒
	Management and quality studies	☒

2. Objectives

1. Developing advanced proficiency in academic communication skills, enabling effective engagement in various academic contexts.
2. Enhancing critical thinking abilities through the analysis and interpretation of complex academic materials.
3. Improving language proficiency for academic purposes, focusing on accurate oral communication, and mastering descriptive academic language skills.

3. Content
Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Course introduction. Conducting needs analysis and students' self-presentation.	2	Language course
2-3	Advanced skills development for participating in academic conferences, attending lectures, and public speaking engagements.	4	Language course
4	Engaging in discussions, meetings, and seminars with advanced proficiency.	2	Language course
5	Practicing language skills for narrating and describing complex sequences of events and actions.	2	Language course
6	Techniques for accurately recording and relaying oral information at an advanced level.	2	Language course
7	Describing and defining complex ideas in academic contexts.	2	Language course
8	Explaining processes, changes, and causality.	2	Language course
9	Presenting academic analysis of data and research findings.	2	Language course
10	Employing formal and impersonal language for presenting information in academic settings.	2	Language course
11	Formulating and discussing hypotheses.	2	Language course
12-13	Analyzing and interpreting advanced academic texts, focusing on critical evaluation	4	Language course
14	Final test.	2	Language course
15	Course summary. Students' assessment.	2	Language course

4. Prerequisites
List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of English language at the C1 level on the Common European Framework of Reference for Languages (CEFR) scale.

5. Learning outcomes
List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	☐
SzD_W4	research methodology;	☐
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	☐

SzD_W6	the fundamental dilemmas of modern civilization;	☐
SzD_W7	the legal and ethical conditions of scientific activity;	☐
SzD_W8	the economic and other relevant conditions of scientific activity;	☐
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	☐
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	☐
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	☐
SzD_U4	disseminate research results, including in popular forms;	☐
SzD_U5	initiate debates and participate in a scientific discourse;	☐
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	☒
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	☐
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	☐
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	☐
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	☐
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	☐

6. Evaluation
Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Evaluation of students' active participation in class discussions, completion of assigned tasks pertinent to the course content, and demonstration of language proficiency.
2. Assessment of students' collaborative work in pairs and groups to accomplish designated tasks.

3. Administration of an end-of-course test to gauge students' overall comprehension and language proficiency.

7. Teaching methods
Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Communicative activities: discussions, mini presentations.
2. Collaborative learning: work in pairs or groups to complete language tasks, share ideas, and provide peer support.
3. Interactive language structures workouts, employing multimedia resources and tools to focus on meaningful and precise communication and fluency development.
4. Feedback and correction.

8. Literature
List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

Primary literature:
1. De Chazal, E., & Moore, J. *Oxford EAP Advanced/C1*. Oxford University Press.
2. Dummett, P. *Life Advanced* (2nd ed.). National Geographic Learning.
3. Hewings, M., & Thaine, C. *Cambridge Academic English Advanced*. Cambridge University Press.

Secondary literature:
1. Mann, M., & Taylore-Knowles, S. *Destination C1&C2*. Macmillan.
2. McCarthy, M., & O'Dell, F. *Academic Vocabulary in Use*. Cambridge University Press.
3. Paterson, K. *Oxford Grammar for EAP*. Oxford University Press.
4. Vince, M., & French, A. *IELTS Language Practice*. Macmillan.
5. Authentic materials.
6. Teachers' own materials.

9. Other remarks
Additional remarks, comments, (e.g., language of the course)

The course is conducted in English.