

COURSE CARD

1. Basic information

Course name in English:	A2+/2 German Language	
Course name in Polish:	Język niemiecki A2+/2	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00014C	
Course leader:	Beata Brocka, MA	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	beata.brocka@pwr.edu.pl	
Scientific discipline(s) assigned to	Architecture and urban planning	
the course (doctoral students representing the marked disciplines	Automation, electronic, electrical engineering and space technologies	
can participate in the course):	Information and communication technology	
	Biomedical engineering	
	Chemical engineering	\boxtimes
	Civil engineering, geodesy and transport	\boxtimes
	Materials engineering	\boxtimes
	Mechanical engineering	\boxtimes
	Environmental engineering, mining, and energy	
	Mathematics	\boxtimes
	Chemical sciences	Ø
	Physical sciences	
	Management and quality studies	\boxtimes

2. Objectives

1. Developing communicative skills in typical work and everyday life situations, by expanding the range of linguistic means.

- 2. Further development of linguistic skills (listening, reading, writing and speaking).
- 3. Enriching intercultural knowledge.
- 4. Developing independent German language learning skills.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Торіс	Number of hours	Form of classes
1	1 Holidays and travelling: travel agency, hotel; private and business travel; local prepositions, directions		Language course



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2	Health, illness, accident, in a pharmacy, Subjunctive mood II sein, haben, können	2	Language course
3	Media in daily life, communication at the office, relative sentences	4	Language course
4	Phd studies (research, analyses), compound sentences	4	Language course
5	Culture, art, trends, temporal prepositions, temporal sentences with <i>wenn, als</i>	4	Language course
6	Work environment: advertisement and job application, interview, intermediate questions <i>ob</i> , <i>wie lange</i>	6	Language course
7	Press, newspapers, magazines, adjectival sentences of purpose	2	Language course
8	Technology, operation of technical equipment, instruction manual, passive side I	2	Language course
9	Summary and final test	2	Language course
10			Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Level A2 in German according to the Common European Framework of Reference for Languages.

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	
SzD_W4	research methodology;	
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	
SzD_W6	the fundamental dilemmas of modern civilization;	
SzD_W7	the legal and ethical conditions of scientific activity;	
SzD_W8	the economic and other relevant conditions of scientific activity;	
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis,	



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	 develop research methods, techniques and tools, and use them creatively, draw conclusions on the basis of scientific research; 	
	critically analyse and evaluate the results of scientific research, expertise and	
	other creative work and their contribution to knowledge development;	
	transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active	
	participation in the international scientific community;	
SzD_U4	disseminate research results, including in popular forms;	
SzD_U5	initiate debates and participate in a scientific discourse;	
SzD_U6	be able to speak a foreign language at B2 level of the Common European	
	Framework of Reference for Languages to a level that enables them to participate	
	in the international scientific and professional environment;	
SzD_U7	plan and implement an individual or collective research or creative activity,	
	including in an international environment;	
SzD_U8	independently plan and act for one's own development and inspire and organize	
	the development of others;	
SzD_U9	plan classes or groups of classes and implement them using modern methods and	
	tools.	
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest	
	activities, thinking and acting in an entrepreneurial way;	
SzD_K4	maintaining and developing the ethos of research and creative environments,	
	including:	
	- carrying out scientific activities in an independent manner,	
	- respecting the principle of public ownership of research results, taking into	
	account the principles of intellectual property protection.	

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

- 1. Assessment of active participation in classes (individual, pair and team work).
- 2. Assessment of homework.
- 3. Test assignments in form of control test or short test.

4. Final test, assessing the skills practiced during the classes and at home, in accordance with the content of the course.

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

- 1. Course book for German language, level A2
- 2. Teacher's own didactic materials
- 3. Moodle platform
- 4. Grammar and lexical tasks
- 5. Dictionaries, maps
- 6. Consultations



7. IT Tools: MS Teams, ZOOM, ePortal

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. Momente A2 Kursbuch, wyd. Hueber

- 2. Menschen A2. wyd. Hueber
- 3. Starten Wir! A2. wyd. Hueber
- 3. Begegnungen A2+. wyd. Schubert
- 4. Berufstrainer A2. wyd. Hueber
- 5. Menschen im Beruf. Bewerbungstraining A2+/B1. wyd. Hueber

SECONDARY LITERATURE:

1. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General Language: Tasks for selfstudy; Language in the engineer environment: German language A2: Materials for use in classroom, Materials for self-study

2. Alles klar – Grammatik, wyd. WSiP

3. Gramatyka dla początkujących – S. Bęza, wyd. WSiP Wirtualne Środowisko Nauki,

www.wsn.pwr.edu.pl

4. Grammatik? Kein Problem cz. II, E. Tomiczek, E. Reymont, wyd.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: English/Polish