

COURSE CARD

1. Basic information

Course name in English:	Space technologies and space resources			
Course name in Polish:	Technologie przemysłu kosmicznego i zasoby pozaziemskie			
Number of hours:	15			
Type of course:	Elective course			
Form of course:	mixed forms (combnation of lecture, seminar laboratory)	and		
Code of course:				
Course leader:	dr hab. inż. Damian Pietrusiak			
Faculty of the course leader:	W10 Faculty of Mechanical Engineering			
Email address of the course leader:	damian.pietrusiak@pwr.edu.pl			
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning			
	Automation, electronic, and electrical engineering			
	Information and communication technology			
	Biomedical engineering			
	Chemical engineering			
	Civil engineering and transport			
	Mechanical engineering			
	Environmental engineering, mining, and energy	\boxtimes		
	Mathematics			
	Chemical sciences			
	Physical sciences			
	Management and quality studies			

2. Objectives

- I. New Space ability to describe recent trends in the development of the space technologies
- II. Space applications ability to identify space related technologies, its origin and possible terrestrial and extraterrestrial application
- III. Space resources ability to describe space resources and related technologies



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No.	Торіс	Number of hours	Form of classes
1	Introduction	1	lecture
2	Space environment	2	lecture
3	Space missions – directions, objectives and required technologies	2	lecture
4	Space resources – identification of resources and required technologies	2	lecture
5	New Space – definitions and key concept identification	2	lecture
6	Space applications - space related technologies and its terrestrial and extraterrestrial application	2	lecture
7	Space applications - space related technologies and its terrestrial and extraterrestrial application	2	lecture
8	Students presentation	2	seminar
9			Select form
10			Select form
11			Select form
12			Select form
13			Select form
14			Select form
15			Select form

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

• General knowledge in the field of individual expertise/discipline

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered	\boxtimes
	in the curricula;	
SzD_W4	research methodology;	⊠
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	
SzD_W6	the fundamental dilemmas of modern civilization;	
SzD_W7	the legal and ethical conditions of scientific activity;	
SzD_W8	the economic and other relevant conditions of scientific activity;	



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SzD_W9	basic principles of knowledge transfer to the economic and social spheres and		
	commercialisation of results of scientific activity and know-how related to these		
	results.		
	SKILLS. Doctoral student is able to:		
SzD_U2	use knowledge from different fields of science or art to creatively identify,		
_	formulate and innovatively solve complex problems or perform research tasks, in		
	particular:		
	 define the purpose and subject of scientific research, formulate a research hypothesis, 		
	- develop research methods, techniques and tools, and use them creatively,		
	 draw conclusions on the basis of scientific research; 		
	critically analyse and evaluate the results of scientific research, expertise and		
	other creative work and their contribution to knowledge development;		
6-0,112	transfer the results of scientific activities to the economic and social spheres;		
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;		
SzD_U4	disseminate research results, including in popular forms;		
 SzD_U5	initiate debates and participate in a scientific discourse;		
 SzD_U6	be able to speak a foreign language at B2 level of the Common European		
520_00	Framework of Reference for Languages to a level that enables them to participate		
	in the international scientific and professional environment;		
SzD_U7	plan and implement an individual or collective research or creative activity,		
_	including in an international environment;		
SzD_U8	independently plan and act for one's own development and inspire and organize		
	the development of others;		
SzD_U9	plan classes or groups of classes and implement them using modern methods and		
	tools.		
0 D 1/0	SOCIAL COMPETENCES. Doctoral student is ready to:		
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest		
SzD_K4	activities, thinking and acting in an entrepreneurial way; maintaining and developing the ethos of research and creative environments,		
32D_K4	including:		
	- carrying out scientific activities in an independent manner,		
	- respecting the principle of public ownership of research results, taking into		
	account the principles of intellectual property protection.		

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

• During final class each student will give individual talk presenting recent space related technologies in their discipline – topics will be defined during semester with the assistance of tutor.



7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

- Multimedia presentation
- Problem based learning
- Jigsaw

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- Debate
- Socratic method
- Metacognitive questions
- Peer tutoring

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

- Natural Resources Canada, Tutorial: Fundamentals of Remote Sensing, 2015. http://www.nrcan.gc.ca/earth-sciences/geomatics/satellite-imagery-air-photos/satellite-imag eryproducts/educational-resources/9309
- 2. Dator, J., 2011. Futures Studies. In: W.S. Bainbridge, Ed. Leadership in Science and Technology. Thousand Oaks, CA
- 3. Wertz JR and Larson WJ (eds.), Space Mission Analysis and Design (3rd Edition), Microcosm Press/Kluwer Academic Publishers, 1999, ISBN-13: 978-1881883104
- 4. Ryschkewitsch, Schaible and Larson, The Art and Science of System Engineering, 1999, NASA
- 5. Garvin, JB. The science behind the vision for U.S. space exploration: the value of a human–robotic partnership. Earth Moon Planets
- Thirsk, R., A. Kuipers, C. Mukai and D. Williams. The space-flight environment: the International Space Station and beyond. Canadian Medical Association Journal 180(12): 1216-20 (2009)

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Class language: English