Wrocław University of Science and Technology
Doctoral School

COURSE CARD

1. Basic information

Course name in English:	C1 English for Academic Purposes – Writing
Course name in Polish:	Język angielski C1 w kontekście naukowym – pisanie
Number of hours:	30
Type of course:	Language course
Form of course:	Language course
Code of course:	JZL100969C / SJO000-SD0006C
Course leader:	Aleksandra Więckowska, PhD
Faculty of the course leader:	The Department of Foreign Languages
Email address of the course leader:	aleksandra.wieckowska@pwr.edu.pl

Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	☒
	Automation, electronic, and electrical engineering	☒
	Information and communication technology	☒
	Biomedical engineering	☒
	Chemical engineering	☒
	Civil engineering and transport	☒
	Mechanical engineering	☒
	Environmental engineering, mining, and energy	☒
	Mathematics	☒
	Chemical sciences	☒
	Physical sciences	☒
	Management and quality studies	☒

2. Objectives

1 Developing writing skills for academic and professional purposes.
2 Improving language skills necessary for further development of written forms.
3 Working on stylistic accuracy, coherence, orthography and punctuation within the chosen aspects of language.

3. Content
Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Word order	2	Language course
2	Avoiding verbosity, accurate communication	2	Language course
3	Combining sentences, coherent writing	2	Language course
4	Parallel and emphatic structures	2	Language course
5	Clarity, logic and accuracy of statements	2	Language course

6	Punctuation and orthography	2	Language course
7	Paraphrasing (introduction)	2	Language course
8	Paraphrasing (practice)	2	Language course
9	Summaries (introduction)	2	Language course
10	Summaries (practice)	2	Language course
11	Paragraph writing tips	2	Language course
12	Collocations	2	Language course
13	Word choice in formal language	2	Language course
14	Common problems and mistakes in writing — comprehensive text analysis	2	Language course
15	Conclusion	2	Language course

4. Prerequisites
List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of English language at B2 level on the scale of the Common European Framework of Reference for Languages.

5. Learning outcomes
List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	☐
SzD_W4	research methodology;	☐
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	☐
SzD_W6	the fundamental dilemmas of modern civilization;	☐
SzD_W7	the legal and ethical conditions of scientific activity;	☐
SzD_W8	the economic and other relevant conditions of scientific activity;	☐
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	☐
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and	☐

	other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	☐
SzD_U4	disseminate research results, including in popular forms;	☐
SzD_U5	initiate debates and participate in a scientific discourse;	☐
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	☒
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	☐
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	☐
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	☐
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	☐
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	☐

6. Evaluation
Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

Individual and group work during classes, lexical and grammar exercises, writing assignments, preparing for classes.

7. Teaching methods
Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. In-class workshops (individual work, pair work, discussion, consultation)
2. Individual learning outside of the academic courses
3. Dictionary activities (traditional, online), copies, teacher's private resources (based on literature), OHP, laptop
4. IT Tools: MS Teams, ZOOM, ePortal

8. Literature
List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

[1]Behrens, Rosen, 2012: Writing and Reading Across the Curriculum.
[2]Longman. Guth, M.P. 1989:TheWriter'sAgenda. Wadsworth Pub. Co.

[3]Hodge, John, 1997: Harbrace College Handbook. Harcourt Brace & Company.
[4]Irmscher William F., Stover H.1984: The Holtguide to English.
[5]Kane, Thomas, S. 1988. The New Oxford Guide to Writing. Oxford: OUP.
[6]Macpherson, Robin.2007: Advanced Written English. Warszawa PWN
[7] Millward, C. 1983: Handbook for Writers
[8] Sedley, D. College Writer's Handbook.

[9]Trimble JohnR. Writing with style: conversations on the art of writing.

9. Other remarks
Additional remarks, comments, (e.g., language of the course)

The course is conducted in English