

COURSE CARD

1. Basic information

Course name in English:	Science meets Social Science (S3) summer edition)	
Course name in Polish:	Seminarium S3, edycja letnia	
Number of hours:	15	
Type of course:	Elective course	
Form of course:	seminar	
Code of course:	NZQ100391S/W08NZJ-SD0096S	
Course leader:	Prof. Rafał Weron	
Faculty of the course leader:	W8 Faculty of Management	
Email address of the course leader:	rafal.weron@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	\boxtimes
	Automation, electronic, and electrical engineering	\boxtimes
	Information and communication technology	\boxtimes
	Biomedical engineering	\boxtimes
	Chemical engineering	\boxtimes
	Civil engineering and transport	\boxtimes
	Mechanical engineering	\boxtimes
	Environmental engineering, mining, and energy	\boxtimes
	Mathematics	\boxtimes
	Chemical sciences	\boxtimes
	Physical sciences	\boxtimes
	Management and quality studies	\boxtimes

2. Objectives

C1 Acquiring skills and improving the presentation of research results and conducting discussions in an interdisciplinary environment.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of	Form of classes
		hours	
1-	Presentations by the participants and invited guests	15	seminar
15			

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.



Basics of mathematical statistics

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

KNOWLEDGE. Doctoral student knows and understands: SzD_W3 the main trends in the development of the scientific or artistic disciplines covered in the curricula; SzD_W4 research methodology; ☒ SzD_W5 the rules for the dissemination of scientific results, including in open access mode; ☐ SzD_W6 the fundamental dilemmas of modern civilization; ☐ SzD_W7 the legal and ethical conditions of scientific activity; ☐ SzD_W8 the economic and other relevant conditions of scientific activity; ☐ SzD_W9 basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results. ☐ SzD_U2 use knowledge from different fields of science or art to creatively identify, ☒
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formulate and innovatively solve complex problems or perform research tasks, in
particular:
 define the purpose and subject of scientific research, formulate a research hypothesis,
- develop research methods, techniques and tools, and use them creatively,
- draw conclusions on the basis of scientific research;
critically analyse and evaluate the results of scientific research, expertise and
other creative work and their contribution to knowledge development;
transfer the results of scientific activities to the economic and social spheres;
SzD_U3 communicate on specialised topics to the extent that they enable an active participation in the international scientific community;
SzD_U4 disseminate research results, including in popular forms;
SzD_U5 initiate debates and participate in a scientific discourse;
SzD_U6 be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate
in the international scientific and professional environment;
SzD_U7 plan and implement an individual or collective research or creative activity,
including in an international environment;
SzD_U8 independently plan and act for one's own development and inspire and organize
the development of others;
SzD_U9 plan classes or groups of classes and implement them using modern methods and tools.
SOCIAL COMPETENCES. Doctoral student is ready to:



SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest	\boxtimes
	activities, thinking and acting in an entrepreneurial way;	
SzD_K4	maintaining and developing the ethos of research and creative environments,	\boxtimes
	including:	
	- carrying out scientific activities in an independent manner,	
	- respecting the principle of public ownership of research results, taking into	
	account the principles of intellectual property protection.	

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

Project presentation and discussion during seminars

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

Multimedia presentations, discussion

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

[1] M. Carter (2013) Designing Science Presentations: A Visual Guide to Figures, Papers, Slides, Posters, and More. Academic Press.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: English