



COURSE CARD

1. Basic information

Course name in English:	English for Academic Networking	
Course name in Polish:	Język angielski w networkingu akademickim	
Number of hours:	30	
Type of course:	Tutoring language course	
Form of course:	Tutoring language course	
Code of course:	SJO0SD-24SD00003C	
Course leader:	Head of English Language Section	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	https://sjo.pwr.edu.pl/en/about-us/authorities	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

2. Objectives

1. Developing proficient English communication skills tailored for academic networking, enabling effective engagement with diverse stakeholders.
2. Mastering strategic networking techniques, including cross-cultural communication and online networking, to maximize professional opportunities.
3. Cultivating ethical networking practices to establish meaningful and sustainable professional relationships.
4. Fostering autonomy and self-directed learning through participation in tutoring sessions and engagement in reflective practice.



3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Introduction to English for Academic Networking. Understanding the importance of networking in academic settings. Setting expectations for the course.	2	Tutoring language course
2	Effective communication strategies for networking in various academic environments.	2	Tutoring language course
3	Language fluency and confidence building through mastering key networking vocabulary.	2	Tutoring language course
4	Language fluency and confidence building through mastering key networking vocabulary.	2	Tutoring language course
5-6	Networking at academic events. Exchanging contact information effectively and maximizing interactions.	4	Tutoring language course
7	Cross-cultural communication in English. Exploring cultural differences in communication styles.	2	Tutoring language course
8	Crafting an elevator pitch. Tailoring pitches for different audiences (peers, senior academics, industry professionals).	2	Tutoring language course
9	Networking follow-up strategies. Mastering effective post-networking interactions.	2	Tutoring language course
10	Online networking in English for career advancement, visibility and credibility enhancement within the academic community.	2	Tutoring language course
11	Networking ethics and integrity. Strategies for avoiding aggressive self-promotion.	2	Tutoring language course
12-14	Mock networking scenarios and role-playing.	6	Tutoring language course
15	Course conclusion and reflection.	2	Tutoring language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of English language at the B2 level on the Common European Framework of Reference for Languages (CEFR) scale.

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	



SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
<i>SKILLS. Doctoral student is able to:</i>		
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input checked="" type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>		
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>



6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Evaluation of students' preparation for tutoring sessions, active engagement in discussions, completion of assigned tasks pertinent to the course content, and demonstration of language proficiency.
2. Assessment of students' collaborative work with peers to accomplish designated tasks.
3. Observation of mock networking sessions to evaluate students' ability to effectively manage communication in networking situations.

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Tutoring sessions: small group tutoring sessions focused on improving English language proficiency to develop networking skills.
2. Peer teaching and learning: fostering collaboration and creating a supportive learning environment.
3. Case studies and scenarios: analyzing real-life case studies and scenarios related to various forms of academic networking, identifying challenges, proposing solutions, encouraging critical thinking and problem-solving skills.
4. Networking role-plays: organizing networking sessions for students to demonstrate networking skills, providing constructive feedback, and encouraging reflection on students' performance.
5. Reflective journals and portfolios: incorporating reflective writing activities for students to journal about their learning experiences, challenges, and development as academics.

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

Primary literature:

1. Barrett B, & Sharma P. *Networking in English*. Macmillan.
2. Smith, D. G., & Gore, S. *English for Socializing and Small Talk*. BC edu.

Secondary literature:

1. Authentic materials.
2. Teachers' own materials.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

The course is conducted through small group tutoring sessions delivered in English.