



COURSE CARD

1. Basic information

Course name in English:	A2+ /2 FRENCH LANGUAGE	
Course name in Polish:	Język francuski A2 +/2	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00029C	
Course leader:	Ewa Dmowska, MA	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	ewa.dmowska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

2. Objectives

1. Developing communication skills in everyday life situations and in the work environment
2. Improving linguistic functions: understanding, reading, speaking and writing)
3. Enriching intercultural knowledge
3. Realizing the importance of self-study and preparation for independent learning of French.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Revision of previous level	2	Language course



2	Talking about past experiences (holidays, travel, free time) – passé composé vs imparfait, temporal markers, revision of pronouns COD, COI, en, y	2	Language course
3, 4	Architecture and urban design – passive voice, adjectives, comparative and superlative	4	Language course
5,6	Food, eating habits and diets – revision of partitives articles and expressions of the quantity	4	Language course
7	Shopping – introduction to the conditional mood, (conditionnel présent)	2	Language course
8, 9	Describing nature and environment (animals, plants) - prepositions, comparative and superlative of the adjectives, relative pronouns (qui, que, dont, où)	4	Language course
10	Chemistry around us (materials, elements) – causative construction faire + infinitif	2	Language course
11	New technologies (internet, mobile phones, AI) – futur simple	2	Language course
12	Giving opinions – connectors (mais, donc, alors, car, etc)	2	
13	Revision and comprehension check.	2	Language course
14	Final test	2	Language course
15	Discussing the results of the final test. Course summary	2	Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Level A2+ in French according to Common European Framework of reference for Languages

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>



SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Assessment of active participation in classes.
2. Tests written during the semester.
3. Final test checking the language activities practiced during the classes as part of the student's own work in accordance with the program of the course being implemented.
4. Assessment of work in pairs and groups.

7. Teaching methods



Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Course book for general language
2. Teacher's own didactic materials
3. Grammar and lexical tasks and exercises
4. Dictionaries, maps
5. Consultations
6. IT tools: ePortal, youtube, wordwall, quizlet, google

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. Claire Miquel – Vite et bien A1/A2
2. Édito A2 (2e édition, 2022), Marlène Dodin, Caroline Spérandio, Didier.
3. Français.com. Français professionnel (3e édition, 2019) - niveau A1-A2, Jean-Luc Penfornis, CLE International.

SECONDARY LITERATURE:

1. Compétences A1-A2 - compréhension orale et compréhension écrite, Michèle Barféty, Patricia Beaujouin, CLE International.
2. Grammaire essentielle du français A2, Clémence Fafa, Yves Loiseau, Violette Petitmengin, Didier.
3. Grammaire progressive du français - niveau débutant, Claire Miquel, CLE International.
4. Communication progressive du français - niveau débutant, Claire Miquel, CLE International.
5. Grammaire expliquée du français - niveau débutant, Sylvie Poisson-Quinton, CLE International.
6. Vocabulaire expliqué du français - niveau débutant, Reine Mimran, CLE International.
7. Exercices de grammaire en contexte - niveau débutant, Anne Akyüz, Hachette.
8. Exercices d'oral en contexte - niveau débutant, Anne Akyüz, Hachette.
9. Vocabulaire essentiel du français A1/A2, Gaël Crépieux; Lucie Mensdorff-Pouilly; Caroline Spérandio, Didier.
10. Phonétique essentielle du français A1/A2, Chanèze Kamoun, Delphine Ripaud, Didier..
11. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
12. General language: French language A2 – materials for self - studying;
13. Specialistic language: French language A2 – materials for classwork and self-study

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: Polish/English/French