



## COURSE CARD

### 1. Basic information

|                                                                                                                                        |                                                                       |                                     |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------|
| Course name in English:                                                                                                                | Photopharmacology                                                     |                                     |
| Course name in Polish:                                                                                                                 | Fotofarmakologia                                                      |                                     |
| Number of hours:                                                                                                                       | 30                                                                    |                                     |
| Type of course:                                                                                                                        | Elective course                                                       |                                     |
| Form of course:                                                                                                                        | lecture                                                               |                                     |
| Code of course:                                                                                                                        |                                                                       |                                     |
| Course leader:                                                                                                                         | Dr. Inz. Marco Deiana                                                 |                                     |
| Faculty of the course leader:                                                                                                          | W3 Faculty of Chemistry                                               |                                     |
| Email address of the course leader:                                                                                                    | m.deiana@pwr.edu.pl                                                   |                                     |
| Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course): | Architecture and urban planning                                       | <input type="checkbox"/>            |
|                                                                                                                                        | Automation, electronic, electrical engineering and space technologies | <input type="checkbox"/>            |
|                                                                                                                                        | Information and communication technology                              | <input type="checkbox"/>            |
|                                                                                                                                        | Biomedical engineering                                                | <input checked="" type="checkbox"/> |
|                                                                                                                                        | Chemical engineering                                                  | <input checked="" type="checkbox"/> |
|                                                                                                                                        | Civil engineering, geodesy and transport                              | <input type="checkbox"/>            |
|                                                                                                                                        | Materials engineering                                                 | <input checked="" type="checkbox"/> |
|                                                                                                                                        | Mechanical engineering                                                | <input type="checkbox"/>            |
|                                                                                                                                        | Environmental engineering, mining, and energy                         | <input type="checkbox"/>            |
|                                                                                                                                        | Mathematics                                                           | <input type="checkbox"/>            |
|                                                                                                                                        | Chemical sciences                                                     | <input checked="" type="checkbox"/> |
|                                                                                                                                        | Physical sciences                                                     | <input checked="" type="checkbox"/> |
|                                                                                                                                        | Management and quality studies                                        | <input type="checkbox"/>            |

### 2. Objectives

**O1.** Provide students with a strong understanding of the fundamental principles of photochemistry and photophysics as they pertain to photopharmacology.

**O2.** Equip students with the skills to analyze light-induced drug activation mechanisms, utilize key optical tools (light sources, spectroscopy, microscopy), and design and optimize photoresponsive compounds.

**O3.** Demonstrate how photopharmacology can be applied to medical fields such as oncology, neurology, and infectious diseases, and enable students to critically assess its advantages and limitations compared to traditional approaches.



**04.** Facilitate the evaluation of current challenges—such as tissue penetration, side effects, and regulatory considerations—and promote multidisciplinary strategies that integrate photopharmacology with emerging technologies.

**05.** Develop students' abilities in literature analysis, scientific communication, and the presentation of original research findings.

### 3. Content

*Detailed information about the course content, including topics and form of classes.*

| No. | Topic                                                                                                                                                                                                                                                                                                                                                                                              | Number of hours | Form of classes |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| 1   | <b><u>Introduction to Photopharmacology</u></b> <ul style="list-style-type: none"><li>• Definition, history, and scope</li><li>• Key principles: light-responsive molecules, photochemical switches, photoisomerization</li><li>• Overview of light's interaction with biological matter</li></ul>                                                                                                 | 2               | lecture         |
| 2   | <b><u>Fundamentals of Photochemistry and Photophysics</u></b> <ul style="list-style-type: none"><li>• Processes to characterize molecular switches' states: absorption and NMR</li><li>• Jablonski diagrams and excited state dynamics</li><li>• Importance of wavelength, intensity, and photostability</li><li>• Kinetics of isomerization</li><li>• Photoisomerization quantum yields</li></ul> | 2               | lecture         |
| 3   | <b><u>Photopharmacological Mechanisms</u></b> <ul style="list-style-type: none"><li>• Mechanistic categories: phototriggered release, photoregulation, photoconversion</li><li>• Common photochemical reactions in drug design (e.g., cis-trans isomerization, cycloreversions)</li><li>• Advantages of light-mediated drug action over traditional pharmacology</li></ul>                         | 2               | lecture         |
| 4   | <b><u>Light-Sensitive Molecules and Photoresponsive Groups</u></b> <ul style="list-style-type: none"><li>• Azobenzenes, spiropyrans, diarylethenes</li><li>• Design principles for photoresponsive molecules</li><li>• Properties and criteria for selection: photostability, reversibility, response wavelength</li></ul>                                                                         | 2               | lecture         |
| 5   | <b><u>Delivery Strategies in Photopharmacology</u></b> <ul style="list-style-type: none"><li>• Methods for delivering light-sensitive compounds to biological targets</li></ul>                                                                                                                                                                                                                    | 2               | lecture         |



|    |                                                                                                                                                                                                                                                                                                                                 |   |         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------|
|    | <ul style="list-style-type: none"><li>• Photoactivatable prodrugs and drug delivery systems</li><li>• Challenges in site-specific activation</li></ul>                                                                                                                                                                          |   |         |
| 6  | <b><u>Optical Tools and Techniques</u></b> <ul style="list-style-type: none"><li>• Light sources: lasers, LEDs, and their application in photopharmacology</li><li>• Microscopy methods for visualizing photoreactions (e.g., confocal, two-photon)</li><li>• Techniques for quantifying photopharmacological effects</li></ul> | 2 | lecture |
| 7  | <b><u>Case Studies: Light-Activated Anticancer Agents</u></b> <ul style="list-style-type: none"><li>• Examples of photoactivated drugs and therapeutic agents</li><li>• Mechanistic insights from recent studies</li><li>• Challenges in developing clinically relevant photopharmacological agents</li></ul>                   | 2 | lecture |
| 8  | <b><u>Photopharmacology in Neurology</u></b> <ul style="list-style-type: none"><li>• Light-activated modulation of neural pathways</li><li>• Optopharmacology: combining optogenetics and photopharmacology</li><li>• Case studies in neural receptor targeting</li></ul>                                                       | 2 | lecture |
| 9  | <b><u>Photopharmacology in Infectious Diseases</u></b> <ul style="list-style-type: none"><li>• Using light to control antimicrobial agents</li><li>• Development of photoresponsive antibiotics</li><li>• Overcoming antibiotic resistance with light-regulated approaches</li></ul>                                            | 2 | lecture |
| 10 | <b><u>Phototherapy and Photodynamic Therapy (PDT)</u></b> <ul style="list-style-type: none"><li>• Concepts and mechanisms of PDT</li><li>• Comparison with photopharmacological approaches</li><li>• Synergies and differences in therapeutic applications</li></ul>                                                            | 2 | lecture |
| 11 | <b><u>Combining Photopharmacology with Other Modalities</u></b> <ul style="list-style-type: none"><li>• Coupling light-triggered drugs with nanotechnology</li><li>• Photoresponsive nanoparticles and liposomes</li><li>• Integration with imaging techniques for theranostics</li></ul>                                       | 2 | lecture |
| 12 | <b><u>Challenges and Current Limitations</u></b> <ul style="list-style-type: none"><li>• Stability, tissue penetration, and side effects</li><li>• Toxicological and pharmacokinetic considerations</li></ul>                                                                                                                   | 2 | lecture |



|    |                                                                                                                                                                                                                                                                                                                               |   |         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------|
|    | <ul style="list-style-type: none"> <li>Regulatory and practical hurdles in drug development</li> </ul>                                                                                                                                                                                                                        |   |         |
| 13 | <b><u>Advances and Cutting-Edge Research</u></b> <ul style="list-style-type: none"> <li>Emerging photoresponsive compounds</li> <li>Novel activation strategies (e.g., NIR-responsive molecules)</li> <li>Recent breakthroughs in clinical translation</li> </ul>                                                             | 2 | lecture |
| 14 | <b><u>Photopharmacology in the Clinic</u></b> <ul style="list-style-type: none"> <li>Case studies of clinical trials and real-world applications</li> <li>Success stories and lessons learned</li> <li>Future directions in therapeutic photoregulation</li> <li>Reviewing key concepts and synthesizing knowledge</li> </ul> | 2 | lecture |
| 15 | <b><u>Student Seminar &amp; Discussion Session</u></b> <ul style="list-style-type: none"> <li>Short student presentations on literature-selected photopharmacology.</li> </ul>                                                                                                                                                | 2 | lecture |

#### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

1. Basic Organic Chemistry
2. General Physical Chemistry
3. Spectroscopy Fundamentals

#### 5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

| Symbol | Learning outcome                                                                                                                                                         |                                     |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|        | <i>KNOWLEDGE. Doctoral student knows and understands:</i>                                                                                                                |                                     |
| SzD_W3 | the main trends in the development of the scientific or artistic disciplines covered in the curricula;                                                                   | <input checked="" type="checkbox"/> |
| SzD_W4 | research methodology;                                                                                                                                                    | <input checked="" type="checkbox"/> |
| SzD_W5 | the rules for the dissemination of scientific results, including in open access mode;                                                                                    | <input type="checkbox"/>            |
| SzD_W6 | the fundamental dilemmas of modern civilization;                                                                                                                         | <input type="checkbox"/>            |
| SzD_W7 | the legal and ethical conditions of scientific activity;                                                                                                                 | <input type="checkbox"/>            |
| SzD_W8 | the economic and other relevant conditions of scientific activity;                                                                                                       | <input type="checkbox"/>            |
| SzD_W9 | basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results. | <input type="checkbox"/>            |



|        | <i>SKILLS. Doctoral student is able to:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                     |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| SzD_U2 | use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:<br>- define the purpose and subject of scientific research, formulate a research hypothesis,<br>- develop research methods, techniques and tools, and use them creatively,<br>- draw conclusions on the basis of scientific research;<br>critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development;<br>transfer the results of scientific activities to the economic and social spheres; | <input checked="" type="checkbox"/> |
| SzD_U3 | communicate on specialised topics to the extent that they enable an active participation in the international scientific community;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/>            |
| SzD_U4 | disseminate research results, including in popular forms;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/>            |
| SzD_U5 | initiate debates and participate in a scientific discourse;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> |
| SzD_U6 | be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/>            |
| SzD_U7 | plan and implement an individual or collective research or creative activity, including in an international environment;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/>            |
| SzD_U8 | independently plan and act for one's own development and inspire and organize the development of others;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/>            |
| SzD_U9 | plan classes or groups of classes and implement them using modern methods and tools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/>            |
|        | <i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| SzD_K3 | fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/>            |
| SzD_K4 | maintaining and developing the ethos of research and creative environments, including:<br>- carrying out scientific activities in an independent manner,<br>- respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.                                                                                                                                                                                                                                                                                                                                                        | <input type="checkbox"/>            |

## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

Oral presentation on a selected topic

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

• Blackboard lectures • Multimedia presentations • Group discussions • Quantitative problem-solving sessions • Individual student work and critical literature analysis

## 8. Literature



*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

### **Primary and Secondary Literature**

1. Mahavir Chhajed and Sumeet Dwivedi. Title: PHOTOPHARMACOLOGY: Design & Applications
2. Molecular Photoswitches: Chemistry, Properties, and Applications

### **Current scientific articles related to the subjects (examples):**

1. J. Am. Chem. Soc. 2014, 136, 6, 2178–2191
2. Angew. Chem. Int. Ed. 2016, 55, 10978–10999
3. Angew. Chem. Int. Ed. 2023, 62, e202300681
4. Chem. Soc. Rev., 2021, 50, 12377–12449
5. Chem. Rev. 2018, 118, 21, 10710–10747
6. Nat. Rev. Chem. 2021, 5, 816–834
7. Nat. Rev. Clin. Oncol. 2020, 17, 657–674

## **9. Other remarks**

*Additional remarks, comments, (e.g., language of the course)*

This specialized course focuses on the principles and applications of photopharmacological switches and light-activated molecules. Students will explore the mechanisms of photochemical control over molecular function, with an emphasis on photochromic switches, photocages, and reversible light-responsive compounds. Key topics include cis-trans isomerization, photocleavage reactions, and the rational design of photoactivatable molecules that enable precise spatial and temporal control of biological processes.

The course highlights state-of-the-art approaches in photopharmacology, from photoactivated drug delivery systems and controlled release strategies to photoreversible binding agents and light-triggered enzymatic modulation. In addition, students will gain hands-on insight into how photochemical tools can be used to regulate complex biological pathways, modulate receptor activity, and develop novel therapeutic strategies.

By the end of the course, participants will have a deep understanding of photopharmacological switches, their design and optimization, and their implementation in cutting-edge research.