



## COURSE CARD

### 1. Basic information

Course name in English:	A1 Polish Language	
Course name in Polish:	Język polski A1	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00010C	
Course leader:	mgr Anna Dudek-Kajewska	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	anna.dudek-kajewska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, and electrical engineering	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering and transport	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

### 2. Objectives

- 1.Introduction to Polish pronunciation, intonation and accent.
2. Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- 3.Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- 4.Realizing the importance of self-study and preparation for independent learning of Polish.

### 3. Content

*Detailed information about the course content, including topics and form of classes.*

No.	Topic	Number of hours	Form of classes
1	The alphabet. Phonetic system of Polish language (pronunciation, stress). Saying hello and goodbye. Naming people and object. Introducing.	2	Language course



2	Verb to be. Cardinal numbers. Shopping for basic products. Adjectives. In a restaurant – dialogue. Ordering food.	2	Language course
3	Grammatical gender of nouns and adjectives – defining features of objects. Verbs to have, to live. Accusative case of nouns and adjectives in singular.	2	Language course
4	Jobs in nominative and ablative case. Describing people. Conjugation –ę, -isz. Expressions like: how much is it/ how much are they?	2	Language course
5	Question How old are you?. Family members. Possessive pronouns. Hobbies, free time. Comparison of conjugations. Expressions of frequency.	2	Language course
6	Meals – What do you have for breakfast, lunch and dinner? Accusative and ablative case. Daily routines. What do you do first and what next?	2	Language course
7	Verbs of movement: iść-chodzić, jechać-jeździć. Different meaning of verb ‘to know’ (wiedzieć, umieć, znać).	2	Language course
8	Hours, days of the week, times of day. Questions: What’s the time? At what time? From what time to what time? Telephone calls.	2	Language course
9	Months. Weather. Health. Adjectives and adverbs. A place of living (a flat, a house).	2	Language course
10	I like – I don’t like. Genitive case of nouns and adjectives in singular. Expressions like: a carton of milk, a bottle of water, a piece of cake (karton mleka, butelka wody, kawałek ciasta).	2	Language course
11	That was before... (To już było...) Past tense (imperfect aspect).	2	Language course
12	What are your plans? Future tense (imperfect aspect).	2	Language course
13	Computer – basic information. Studies, university. Work. Revision and consolidation.	2	Language course
14	Final test.	2	Language course
15	Presentation of final test results. Summary of the course.	2	Language course

#### 4. Prerequisites

*List of prerequisites relating to knowledge, skills and other competences for course participants.*

No prerequisites

#### 5. Learning outcomes

*List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).*

Symbol	Learning outcome	
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	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input checked="" type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input checked="" type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>



## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

1. Assessment of active participation in classes, and homework assignments; final test.
2. Assessment of classroom work - individual, pair and/or project work

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

1. Work with the course book, level A1.
2. Work with the teacher's own didactic materials.
3. Grammar, lexical, listening, speaking, writing tasks.
4. Tasks with the use of audio tools.
5. Work with authentic materials, albums, songs.
6. Own work and group work in class.
7. Homework.

## 8. Literature

*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

### PRIMARY LITERATURE:

1. Dembińska K., Małycka A., Start 1: Survival Polish, Warszawa 2010.
2. Gałat E., Sałęga-Bielowicz B., Język polski? Chcę i mogę!, Kraków 2018.
3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
6. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.
7. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.

### SECONDARY LITERATURE:

1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.
2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.
3. Machowska J., Gramatyka? Dlaczego nie?!, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoł-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.
5. Majewska-Tworek A., Szumi, szura i szeleści: Ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
6. Pelc T., Teraz polski, Łódź 1997.
7. Stempel I., Polski krok po kroku. Gry i zabawy językowe, poziom A1, Kraków 2012.

## 9. Other remarks

*Additional remarks, comments, (e.g., language of the course)*



Wrocław University  
of Science and Technology  

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Doctoral School

Language of the course: Polish and English