DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR DECLARING/CONDUCTING COURSE: Mariusz Ptak

DEPARTMENT: W10 Mechanical

SCIENTIFIC DISCIPLINE: Mechanical engineering

COURSE CARD

Course name in Polish: Seminarium sprawozdawcze IM

Course name in English: Reporting seminar IM

Course language: ENG

University-wide general course type*:

The course is intended for all PhD students: YES / NO

- 1) BASIC COURSE
- 2) SPECIALIST COURSE
- 3) SEMINAR
- 4) HUMANISTIC COURSE
- 5) LANGUAGE

Subject code: MEQ100182S

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)			15	
Grading	Exam	Exam	Oral Presentation	Exam, inspection, evaluation classes

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCIES

- 1. Knowledge of English at minimum the B2 level.
- 2. Research topic defined by the doctoral student.

COURSE OBJECTIVES

- C1 Acquiring the ability to present the results of scientific research
- C2 Presentation of the most important results obtained in the last reporting year
- C3 Presentatiing a draft plan for the next reporting year
- C4 Presentation of scientific achievements such as publications, conference talks, patent applications and other achievements that have been attained during the last reporting year

PROGRAM CONTENTS

Form of classes	Number of hours
PhD students' speeches - a multimedia presentation	15

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Total hours	15
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TEACHING TOOLS USED

- N1. Multimedia presentation
- N2. Multimedia board
- N3. Software supporting remote work

ACHIEVED SUBJECT LEARNING OUTCOMES					
Type of learning outcome	Code of learning outcome	Assessment of learning outcome			
Knowledge	P8S_WK	Presentation, participation in the discussion			
Skills	P8S_UK	Presentation, participation in the discussion			

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Berger R.E., A scientific approach to writing for engineers and scientists. Wiley-IEEE Press, 2014.
- [2] Bradbury, Andrew J. Successful presentation skills. Vol. 51. Kogan Page Publishers, 2006.

SECONDARY LITERATURE:

[3] Haber, Richard J., and Lorelei A. Lingard. "Learning oral presentation skills." *Journal of General Internal Medicine* 16, no. 5 (2001): 308-314.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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