

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:  
DEPARTMENT OF FOREIGN LANGUAGES

**COURSE CARD**

**Course name in Polish:**

Język angielski B1+ w kontekście naukowym - poprawna wymowa w języku angielskim

**Course name in English:**

B1+English for Academic Purposes - Pronunciation

**Course language Polish / English\***

**University-wide general course type\*:**

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course: .....

3) management course: .....

4) English language: .....

5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in**

**discipline\*:** .....

1) specialized course in discipline: .....

2) interdisciplinary course in the field of several disciplines: .....

3) seminar in discipline or interdisciplinary: .....

**Subject code: JZL100973C**

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of English that enables the student to take part in a course at B1 level.

**COURSE OBJECTIVES**

C1 To improve and develop the knowledge of general English as well as academic and specialized.

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C2 To work on selected phonetic and phonological problems of English language  
C3. Support for self-development.

**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		<b>Number of hours</b>
Lng1	Introduction – Needs analysis.	2
Lng2	Vowels: listening and repeating isolation of heard vowels; exercises:” minimal pairs”	6
Lng3	Diphthongs and triphthongs: listening and repeating isolation of heard sounds exercises:” minimal pairs”	2
Lng 4	‘Th’ sound and other English vowels. listening and repeating – exercises with a mirror; isolation of heard sounds; exercises:” minimal pairs”	2
Lng 5	Voiced and unvoiced sounds; half-voiced ; listening and repeating; isolation of heard sounds; exercises:” minimal pairs”	4
Lng 6	Strong and weak syllables; syllable stress; the difference between nouns and verbs; connected speech; listening and repeating	6
Lng 7	Correcting pronunciation mistakes common in specialized/ academic language	4
Lng 8	Phonetic transcription	4
Total hours:		30

**TEACHING TOOLS USED**

N1. Photocopies of materials from course books for teaching English pronunciation  
N2. Teacher’s own materials  
N3. Phonetic exercises  
N4 Exercises with the use of audio and audio-visual means and the Internet  
N5 Consultations

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<b>ACHIEVED SUBJECT LEARNING OUTCOMES</b>		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Students are assessed for their participation in the class.
Skills	P8S_UK	The final language performance test evaluating students' work during classes and students' own work in accordance with the curriculum.
Social competence	P8S_KK	Students are assessed for their collaboration in pairs and groups

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <p>[1] Ann Baker, <i>Ship or Sheep</i>, Cambridge University Press            [2] Mark Hancock, <i>English Pronunciation in Use</i>, Cambridge University Press</p> <p><b><u>SECONDARY LITERATURE:</u></b></p> <p>[1] Teacher's own materials.            [2] <a href="https://esol.britishcouncil.org/content/learners/skills/pronunciation">https://esol.britishcouncil.org/content/learners/skills/pronunciation</a>.            [3] <a href="http://www.youtube.com">www.youtube.com</a> – materials selected by the teacher</p>
<p><b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b></p> <p>Teresa Staszewska, MA, <a href="mailto:teresa.staszewska@pwr.edu.pl">teresa.staszewska@pwr.edu.pl</a></p>