DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR DECLARING/CONDUCTING COURSE: Mateusz Kotowski, Ph.D. **DEPARTMENT:** Department of Humanities and Social Sciences **SCIENTIFIC DISCIPLINE:** not applicable

COURSE CARD

Course name in Polish: Wybrane zagadnienia filozofii i metodologii nauk empirycznych Course name in English: Selected topics in philosophy and methodology of empirical sciences Course language: Polish / English University-wide general course type*: The course is intended for all PhD students: YES / NO 1) BASIC COURSE 2) SPECIALIST COURSE 3) SEMINAR 4) <u>HUMANISTIC COURSE</u> 5) LANGUAGE

Subject code: DHQ100038W

* delete as applicable

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	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)	30			
Grading	Exam	Exam	Oral presentation	Exam, inspection, evaluation classes
ECTS	0			

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Basic knowledge in humanities and social sciences.

COURSE OBJECTIVES

C1 Introduce students to basic concepts and issues of philosophy and methodology of empirical sciences

C2 Introduce students to selected results of contemporary metascientific studies

C3 Make students aware of the social role of scientists and their responsibilities

C4 Introduce students to contemporary approaches in science management and to make them

aware of the related meta-scientific and social problems

PROGRAM CONTENTS

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Form of classes		
		hours
L1	Introduction: Subject and scope of philosophy and methodology of empirical sciences	2
L2	Conventional image of science and its inadequacy	2
L3	Basic assumptions of confirmationist methodologies	2
L4	Do crucial experiments exist? Methodological implications of the Duhem Thesis	
L5	Extra-empirical criteria of theory assessment	2
L6	Epistemological lessons from the historical and sociological studies of science	2
L7	The question of the epistemic status of scientific theories	2
L8	The demarcation problem of distinguishing between science and non-science and non-science in the context of the contemporary ideal of science	2
L9	Methodological foundations of scientific ethics	2
L10	Case studies of selected cases of scientific misconduct and their social consequences	2
L11	Methodological analysis of formal instruments for evaluating research and researches	2
L12	Replication crisis in science – causes and consequences	2
L13	Science in the face of pseudoscience	2
L14	Scientific communication	2
L15	Recapitulation	2
	Total hours	30

TEACHING TOOLS USED

- N1. Informative lecture
- N2. Interactive lecture
- N3. Multimedia presentation
- N4. Discussion

ACHIEVED SUBJECT LEARNING OUTCOMES				
Type of learning outcome	Code of learning outcome	Assessment of learning outcome		
Knowledge	P8S_WK	Oral exam		
Social competences	P8S_KO	Discussion		

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PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Lipton P., Inference to the Best Explanation, Routledge (1991)
- [2] Morawski R.Z., *Technoscientific Research. Methodological and Ethical Aspects*, de Gruyter (2019)
- [3] Papineau D. (ed.), The Philosophy of Science, Oxford University Press (1996)
- [4] Pigliucci M., Boundry M. (eds.), *Philosophy of Pseudoscience: Reconsidering the Demarcation Problem*, The University of Chicago Press (2013)
- [5] Psillos S., *Philosophy of Science A–Z*, Edinburgh University Press (2007)
- [6] Stanford Encyclopedia of Philosophy, <u>https://plato.stanford.edu/</u>

SECONDARY LITERATURE:

- [1] Carnap R., *Philosophy and Logical Syntax*, Ams Pr Inc (1979)
- [2] Cartwright N., *How the Laws of Physics Lie*, Oxford University Press (1983)
- [3] Duhem P., *The Aim and Structure of Physical Theory*, P.P. Wiener (trans), Princeton University Press (1954)
- [4] Feyerabend P.K., Against Method, Verso Books (1975)
- [5] Hossenfelder S., *Lost in Math: How Beauty Leads Physics Astray*, Hachette (2018)
- [6] Kragh H., *Higher Speculations: Grand Theories and Failed Revolutions in Physics and Cosmology*, Oxford University Press (2015);
- [7] Krimsky S., Science in the Private Interest: Has the Lure of Profits Corrupted Biomedical Research?, Rowman & Littlefield Publishers (2003)
- [8] Kuhn T.S., *The Structure of Scientific Revolutions*, University of Chicago Press (1962)
- [9] Lakatos I., *The Methodology of Scientific Research Programmes*, Cambridge University Press (1978)
- [10] Park R, Superstition: Belief in the Age of Science, Princeton University Press (2008)
- [11] Park R, Voodoo Science: The Road from Foolishness to Fraud, Oxford University Press (2000)
- [12] Pigliucci M., Nonsense on Stilts: How to Tell Science from Bunk, The University of Chicago Press (2010)
- [13] Poincaré H., The Value of Science: Essential Writings of Henri Poincaré, Modern Library (2001)
- [14] Popper K.R., Conjectures and Refutations, Routledge (1963)
- [15] Popper K.R., *The Logic of Scientific Discovery*, Routledge (2002)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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