DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR DECLARING/CONDUCTING COURSE: THE SCIENTIFIC AND DIDACTIC TEAM SUPERVISED BY PHD EMILIA MAZUREK
DEPARTMENT: DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
SCIENTIFIC DISCIPLINE: *not applicable*

COURSE CARD

Course name in Polish: DYDAKTYKA SZKOŁY WYŻSZEJ CZ. I
Course name in English: DIDACTICS OF HIGHER EDUCATION – PART I
Course language Polish / English*
University-wide general course type*:
The course is intended for all PhD students: YES / ~~NO~~
1) BASIC COURSE
2) SPECIALIST COURSE
3) SEMINAR
4) HUMANISTIC COURSE
5) LANGUAGE

Subject code: DHQ100031W

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)				60
Grading	Exam	Exam	Oral presentation	Exam, evaluation classes
ECTS				0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Basic knowledge of the areas of humanities and social sciences

COURSE OBJECTIVES

C1 Introducing to the genesis and theoretical basics of didactics of higher education.
C2 Presenting the conditions of adult development, especially in emotional, cognitive and social sphere.
C3 Presenting the role and tasks of an academic teacher.
C4 Developing and improving the skills of planning classes or group of classes, as well as teach students using modern methods and tools.
C5 Developing the ability to self-development.
C6 Developing the ability to support others in development.
C7 Improving social competences useful in an academic teacher's work.
C8 Developing the skills to proper use of the speech apparatus in the teacher's work.

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PROGRAM CONTENTS

Form of classes – mixed forms (mix)		Number of hours
SELECTED ISSUES OF ANDRAGOGY		
Mix1	Andragogy - introduction. Adulthood as a key conceptual category of andragogy. Lifelong learning. Pedagogical model *versus* andragogical model.	2
Mix2	Adults' teacher. The competences and authority of a university teacher. Adult as a learner. Models of educational work with adult learners.	2
Mix3	Social responsibility of academic teacher.	2
Mix4	Processes in the group and teaching.	2
Mix5	Labeling and stigmatization in adult education.	2
DIDACTICS OF HIGHER EDUCATION		
Mix6	Didactics of higher education – genesis and object of study. Basic terms in didactic (ie. the teaching objectives, operationalization of objectives, taxonomy of objectives, learning outcomes, form of teaching, learning strategy, teaching method, teaching aids, evaluation, didactic measurement).	2
Mix7	Higher education in an era of changes. The Polish Qualifications Framework.	2
Mix8-9	Classic and modern teaching methods – theoretical background and practical aspects.	4
Mix10	Designing the teaching process including modern teaching methods.	2
Mix11-12	Difficult situations in teaching practice.	4
Mix13	Summary.	1
PSYCHOLOGY OF ADULT DEVELOPMENT		
Mix14	Human development. Early and middle adulthood.	2
Mix15	Developmental tasks in early adulthood.	2
Mix16	Stress and burnout. Methods for effective stress management	2
Mix17	Psychical crisis.	2
Mix18	Mind and learning. Elements of creativity training.	2
SOCIAL COMPETENCES OF AN ACADEMIC TEACHER		
Mix19	Communication in higher education.	2
Mix20	Emotional intelligence. Empathy.	2
Mix21	Anger and other emotions and coping mechanisms.	2
Mix22	Conflicts and how to cope with them.	2
Mix23	Group work process in education.	2
VOICE EMISSION		
Mix24	Construction of the speech apparatus. Hygiene and safety in the use of voice. The effects of an incorrect voice emission.	2
Mix25-30	Prevention of voice emission - practical aspects for academic teachers.	14
Mix31	Summary.	2
	Total hours	**60**

TEACHING TOOLS USED
N1. Interactive lecture with multimedia presentation
N2. Discussion
N3. Brainstorm
N4. Exercises
N5. Presentation
N6. Case study
N7. Playing roles
N8. Own student's work

ACHIEVED SUBJECT LEARNING OUTCOMES		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Skills	P8S_UU	Participation in discussion and exercises
Skills	P8S_UU	Written exam
Skills	P8S_UU	Oral exam

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] Argyle M., *Psychologia stosunków międzyludzkich*, Państwowe Wydawnictwo Naukowe, Warszawa 1991.

[2] Bednarek J. D., *Ćwiczenia wyrazistości mowy*, Wydawnictwo Naukowe DSWE, Wrocław 2005.

[3] Bugaj J., *Uniwersyteckie strategie rozwoju zawodowego nauczycieli akademickich w Polsce,* Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2016.

[4] Cialdini R., *Wywieranie wpływu na ludzi. Teoria i praktyka*, GWP, Gdańsk 1994.

[5] Harwas - Napierała B., Trempała J. (red.), *Psychologia rozwoju człowieka*, t. 2, Warszawa 2002.

[6] Knowles M. S., Holton E. F., Swanson R. A., *Edukacja dorosłych. Podręcznik akademicki*, PWN, Warszawa 2009.

[7] Kozielecki J., *Koncepcje psychologiczne człowieka*, Wydawnictwo Akademickie Żak, Warszawa 2002.

[8] Kruszewski K. (red.), *Sztuka nauczania. Czynności nauczyciela*, PWN, Warszawa 2004.

[9] Kwiek M., *Changing European Academics. A Comparative Study of Social Stratification, Work Patterns and Research Productivity,* Routledge, London and New York 2018.

[10] Kwiek M., *Kariera akademicka w Europie: niestabilność w warunkach systemowej konkurencji,* „Nauka i Szkolnictwo Wyższe", 2016, 1(47).

[11] Malewski M., *Dorosłość – kłopotliwa kategoria andragogiki*, „Teraźniejszość – Człowiek – Edukacja", 2013, Nr 3(63).

[12] Malewski M., *Modele pracy edukacyjnej z dorosłymi*, „Teraźniejszość. Człowiek. Edukacja", 2000, nr 1.

[13] Malewski M., *Od nauczania do uczenia się. O paradygmatycznej zmianie w andragogice*, Wyd. Naukowe DSW, Wrocław 2010.

[14] Sajdak A., *Paradygmaty kształcenia studentów i wspierania rozwoju nauczycieli akademickich. Teoretyczne podstawy dydaktyki akademickiej*, Oficyna Wydawnicza

Impuls, Kraków 2013.

[15] Strelau J. (red.), *Psychologia. Podręcznik akademicki*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2013, T. 1-2.

[16] Wojciszke B., *Człowiek wśród ludzi. Zarys psychologii społecznej, W*ydawnictwo Naukowe „Scholar", Warszawa 2002.

SECONDARY LITERATURE:

[1] Bee H*., Psychologia rozwoju człowieka*, Wyd. Zysk i S-ka, Poznań 2004.

[2] Brzezińska A., *Psychologiczne portrety człowieka. Praktyczna psychologia rozwojowa*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2006.

[3] Oleś P., *Wprowadzenie do psychologii osobowości*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2004.

[4] Petty G., *Nowoczesne nauczanie. Praktyczne wskazówki i techniki dla nauczycieli, wykładowców i szkoleniowców,* Gdańskie Wydawnictwo Psychologiczne, Sopot 2010.

[5] Szerląg A. (red.), *Problemy edukacji w szkole wyższej*, Oficyna Wydawnicza Impuls, Kraków 2006.

[6] Śliwerski B., *Myśleć jak pedagog*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2010.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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