



COURSE CARD

1. Basic information

Course name in English:	A1 Spanish Language 30h	
Course name in Polish:	Język hiszpański A1 30	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO000SD0007C	
Course leader:	Ewa Dmowska, MA	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	ewa.dmowska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

2. Objectives

1. Introduction to Spanish pronunciation, intonation and accent.
2. Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
3. Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing
4. Introducing the student to self-study of the Spanish language.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
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1	Requirements for successful crediting in the course. Rules of participation in the classes. Learning the phonetic system of Spanish with regard of linguistic variants: alphabet, pronunciation, rules of intonation and stress. Basic classroom language	2	Language course
2	Basic useful expressions to say hello, goodbye, introduce, meet others. Request and gratitude. Cardinal numbers to up to 10, definite article, feminine, plural form of a noun. Famous Spanish people. Spanish names and surnames. Origins of Spanish words. Phonetic exercises. Sciences-related vocabulary: basic calculations up to 10.	2	Language course
3	Expressions related to basic personal information and reasons why we learn Spanish. Personal pronouns, different forms of addressing people (characteristic for Spain and Latin America countries), presente de indicative tense (regular verb form), construction of a sentence. Panamericana: Mid and South America – countries, capitals, landscapes variety of cultures. Work environment: international vocabulary Summing up: Portfolio	2	Language course
4	First meetings. Making acquaintances at the conference (formal and informal manner), conversation topics during the first meeting: country of origin, 'how are you', polite expressions, knowledge of foreign languages. Alphabet, spelling, asking for a telephone number, e-mails address. Indefinite article, verb forms: ser, tener, question words: cómo, qué, dónde, de dónde, cuál	2	Language course
5	I have an interesting job: job and workplace. Basic personal info (self-presentation), presentation of others. Filling in a form. Presente de indicativo tense (regular and irregular verbs), negatives.	2	Language course
6	Work, jobs, different professions, learning (school) – studies, names of faculties and the studied specializations. Spanish favourite jobs. My family. Panamericana: We learn about Mexico. Work environment: Basic things we do at work. Summing up: Portfolio	2	Language course
7	My family. Family members. Work environment: Family business Describing appearance and personality features, marital status. Cardinal numbers up to 100. Non-stressed possessive pronouns. Verb: estar. Opposition of ser/estar. Question words: quién, cuánto, por qué. Adjectives and nouns. Sciences-related vocabulary: Calculations up to 100, percentages. Verb gustar. Months and dates.	2	Language course



8	Verb: estar. Opposition of ser/estar. Question words: quién, cuánto, por qué. Adjectives and nouns. Sciences–related vocabulary: Calculations up to 100, percentages. Verb gustar. Months and dates.	2	Language course
9	Food: basic products, packing, Spanish foods. How to eat healthily – food pyramid. Frequency of actions. Sciences – related vocabulary: Weight and volume (ton, kilo, gram, and litre).	2	Language course
10	Marketplace: fruit, vegetable, basic expressions. Presente de indicative tense (partly irregular verbs e: ie), cardinal numbers up to a million. Supermarket shopping, calculation, asking for a price. Sciences – related vocabulary: Calculations up to one million.	2	Language course
11	In a pub, ordering a small meal (tapas) and drinks – Spanish customs. Time, hour, time of day. Presente de indicativo tense (partly irregular verb o:ue), personal pronouns in the function of an object, impersonal form se. Work environment: daily schedule	2	Language course
12	Meals, in a restaurant, typical Spanish cuisine, eating customs. Eat to live or live to eat? Eating – verbs otro, un poco (más) de. Presente de indicativo tense (partly irregular verb e:i), prepositions: otro, un poco (más) de. Summing up: Portfolio	2	Language course
13	Revision and comprehension check.	2	Language course
14	Final test	2	Language course
15	Discussing the results of the final test. Course summary. Crediting grades.	2	Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

No prerequisites

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>



SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
<i>SKILLS. Doctoral student is able to:</i>		
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>		
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Assessment of active participation in classes.
2. Tests written during the semester.



3. Final test checking the language activities practiced during the classes as part of the student's own work in accordance with the program of the course being implemented.
4. Assessment of work in pairs and groups.

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Course book for general language
2. Teacher's own didactic materials
3. Grammar and lexical tasks and exercises
4. Dictionaries, maps
5. Consultations
6. IT tools: MS Teams, ZOOM, ePortal

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. ¡Nos vemos! A1, textbook and workbook; authors: M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, *Gramática de uso del español. Teoría y práctica A1- A2*, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, *Gramatyka języka hiszpańskiego, A1, A2, B1*, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, *Vocabulario. Nivel elemental A1-A2*, Anaya
4. A. Bitton, *3 por uno A2. Repasa*, Edelsa
5. A. Kowalewska, *Hiszpański nie gryzie, A1-A2*, Edgard
6. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish language A2+ tasks for self-study; Specialistic language : Spanish language A2+ Materials for classwork and selfstudy

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: Polish/English (depending on the participants' needs)