



COURSE CARD

1. Basic information

Course name in English:	From waste to useful product – laboratory practice	
Course name in Polish:	Od odpadów do produktów użytecznych – praktyka laboratoryjna	
Number of hours:	30	
Type of course:	Elective course	
Form of course:	mixed forms (combination of lecture, seminar and laboratory)	
Code of course:		
Course leader:	<i>Dr inż. Dawid Skrzypczak</i>	
Faculty of the course leader:	W3 Faculty of Chemistry	
Email address of the course leader:	dawid.skrzypczak@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input type="checkbox"/>
	Information and communication technology	<input type="checkbox"/>
	Biomedical engineering	<input type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input type="checkbox"/>
	Materials engineering	<input type="checkbox"/>
	Mechanical engineering	<input type="checkbox"/>
	Environmental engineering, mining, and energy	<input type="checkbox"/>
	Mathematics	<input type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input type="checkbox"/>
	Management and quality studies	<input type="checkbox"/>

2. Objectives

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Waste material selection; Chemical and physicochemical analysis of the raw material; Potential directions of material management;	5	laboratory
2	Literature review of the valorization of the indicated waste material; Multimedia presentation on the	5	seminar



	proposed processing methods of the material; Selection of the valorization method;		
3	Valorization of the waste material into a useful product by the selected method;	5	laboratory
4	Chemical and physicochemical analysis of the prepared product; Product suitability testing;	5	laboratory
5	Basic economic analysis of the process; Preparation of final report;	5	seminar
6	Multimedia presentation to marketing the prepared product;	5	seminar

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

- [1] Basic knowledge of issues related to the circular economy
- [2] Basic knowledge of chemical technology
- [3] Basic knowledge of chemical calculations (concentration conversion, etc.)

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input checked="" type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input checked="" type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input checked="" type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development;	<input checked="" type="checkbox"/>



	transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input checked="" type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input checked="" type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input checked="" type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

presentation, activity in workshops, preparation of a report

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

multimedia presentation, literature studies, own work, laboratory work, conducting research, group work, workshops

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

[1] Bulska Ewa, Metrologia Chemiczna Sztuka Prowadzenia Pomiarów, Publishing Malamute, Warsaw 2008

[2] Izydorczyk, G., Mikula, K., Skrzypczak, D., Witek-Krowiak, A., Mironiuk, M., Furman, K., Gramza, M., Moustakas, K., Chojnacka, K., 2022. Valorization of poultry slaughterhouse waste for fertilizer purposes as an alternative for thermal utilization methods. J. Hazard. Mater. 424, 127328. <https://doi.org/10.1016/J.JHAZMAT.2021.127328>



[3] Langsdorf, A., Volkmar, M., Holtmann, D., Ulber, R., 2021. Material utilization of green waste: a review on potential valorization methods. *Bioresour. Bioprocess.* 2021 81 8, 1–26.

<https://doi.org/10.1186/S40643-021-00367->

[4] Mikula, K., Skrzypczak, D., Izydorczyk, G., Baśladyńska, S., Szustakiewicz, K., Gorazda, K., Moustakas, K., Chojnacka, K., Witek-Krowiak, A., 2022. From hazardous waste to fertilizer: Recovery of high-value metals from smelter slags. *Chemosphere* 297, 134226.

<https://doi.org/10.1016/J.CHEMOSPHERE.2022.134226>

[5] Skrzypczak, D., Mikula, K., Izydorczyk, G., Dawiec-Liśniewska, A., Moustakas, K., Chojnacka, K., Witek-Krowiak, A., 2021. New directions for agricultural wastes valorization as hydrogel biocomposite fertilizers. *J. Environ. Manage.* 299, 113480.

<https://doi.org/10.1016/J.JENVMAN.2021.113480>

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

language of the course - English