



COURSE CARD

1. Basic information

Course name in English:	A2+ Polish Language	
Course name in Polish:	Język polski A2	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00027C	
Course leader:	mgr Anna Dudek-Kajewska	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	anna.dudek-kajewska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, and electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Material engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
Management and quality studies	<input checked="" type="checkbox"/>	

2. Objectives

1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary, grammar).
2. Broadening intercultural knowledge.
3. Continuous development of linguistic skills (listening, reading, writing and speaking).



4. Preparation for independent learning of Polish language.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Introduction to the course: reviewing the basics of the language, repetition and integration, getting acquainted: self-presentation.	2	Language course
2	<i>I have nothing to wear!</i> Vocabulary and communication – clothes, accessories, fabrics, patterns, colors; describing outfits; grammar: "to wear" + accusative; "I wear" + accusative; "I am dressed in" + accusative; differences between verbs.	2	Language course
3	<i>Too short? Too long? Just right!</i> Vocabulary and communication – adjectives; grammar – introduction to the comparison of adjectives. Grammar – comparison of adjectives – exercises; communication – making comparisons using constructions: "than + nominative," "from + genitive.	2	Language course
4	You look wonderful! <i>You are judged by how you look.</i> Vocabulary and communication – physical appearance; a visit to the hairdresser. Vocabulary – "to know" or "to know (something)"? Communication – describing outfits; how to give compliments in Polish.	2	Language course
5	<i>A healthy body means a healthy mind!</i> Vocabulary and communication – parts of the body, physical activity, practicing sports.	2	Language course
6	<i>Faster, higher, stronger!</i> Grammar – introduction to the comparison of adverbs.	2	Language course



7	<i>I speak Polish better! Polish is the best!</i> Differentiating between adjectives and adverbs – practical exercises.	2	Language course
8	<i>A word to the wise is enough.</i> Idiomatic expressions containing names of body parts; grammar – review of personal pronouns in the accusative case.	2	Language course
9	<i>Health is the most important thing!</i> Speaking and communication – "What hurts you?" The verb "should"; vocabulary: names of basic internal organs, reading medication labels; a visit to the doctor or dentist, describing ailments	2	Language course
10	<i>I have so much to do!</i> Vocabulary – services; grammar – review of locative and accusative forms – singular and plural; constructions "after" + accusative and "after" + locative; making complaints.	2	Language course
11	Accident, loss, theft. Discussion; grammar – introduction to the conditional mood of the verbs "can" and "want."	2	Language course
12	<i>I would like to, but I'm afraid.</i> Grammar – conditional mood – expansion.	2	Language course
13	Review and consolidation of the entire material.	2	Language course
14	Final test.	2	Language course
15	Test results. Discussion and course summary.	2	Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Level A2 in Polish according to the Common European Framework of Reference for Languages.



5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input checked="" type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>



SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input checked="" type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Assessment of active participation in classes, and homework assignments; final test.
2. Assessment of classroom work - individual, pair and/or project work .

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Work with the course book for Polish language, level A2.
2. Work with the teacher's own didactic materials.
3. Grammar, lexical, listening, speaking, writing tasks.
4. Tasks with the use of audio resources. Own work and group work in class.
5. Language games, grammar tables, dictionaries.
6. Work with authentic materials: albums, songs, press, maps.
7. Homework.

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1 (l. 23-26), Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.
2. Burkat A., Jasińska A., Hurra!!! Po polsku 2, Kraków 2005.
3. Miodunka W., Cześć, jak się masz? Część II: Spotykamy się w Europie (A2), Kraków 2012.
4. Materiały własne prowadzącego kurs.

SECONDARY LITERATURE:

1. Machowska J., Gramatyka? Ależ tak!, Ćwiczenia gramatyczne dla poziomu A2, Kraków 2011, 2022.



2. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.
3. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
4. Stempek I., Stelmach A., Krok po kroku. Tablice gramatyczne, Kraków 2013.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: Polish and English