



COURSE CARD

1. Basic information

Course name in English:	Nanophotonics seminar	
Course name in Polish:	Seminarium nanofotoniki	
Number of hours:	15	
Type of course:	Elective course	
Form of course:	seminar	
Code of course:		
Course leader:	Dr hab. inż. Joanna Olesiak-Bańska, prof. uczelni, dr hab. inż. Lech Sznitko, prof. uczelni	
Faculty of the course leader:	W3 Faculty of Chemistry	
Email address of the course leader:	Joanna.olesiak-banska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
Management and quality studies	<input type="checkbox"/>	

2. Objectives

The objectives of the course:

- To provide students with a general knowledge on photonics and light-matter interaction
- To provide students with a knowledge on nanotechnology and advanced materials
- To provide students with a trends in nanomaterials and photonic materials characterization using spectroscopy and microscopy techniques
- To provide students with the knowledge on chemistry in nanoscale

3. Content

Detailed information about the course content, including topics and form of classes.



No.	Topic	Number of hours	Form of classes
1	Introduction to nanophotonics		lecture
2	Light in nanoscale		lecture
3	Photoactive materials and nanomaterials		lecture
4	Semiconductor nanomaterials in photonics		seminar
5	Plasmonic materials in photonics		seminar
6	Nanomaterials for nonlinear optics		seminar
7	Methods of characterization of optical properties of nanomaterials		seminar
8	Advanced laser spectroscopy of nanomaterials		seminar
9	Chirality in the nanoscale		seminar
10	Metamaterials and nanocomposites		seminar
11	Photonic crystals		seminar
12	Organic lasers and nanolasers		seminar
13	Self-assembly in nanophotonics		seminar
14	Application of nanophotonics in biology and medicine		seminar
15	Biomolecules (DNA, proteins) in nanophotonics		seminar

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

1. General chemistry
2. Basics of physics and optics
3. Basics of spectroscopy

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input checked="" type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input checked="" type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	



SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input checked="" type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input checked="" type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input checked="" type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>		
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input checked="" type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

PhD student will be evaluated via presentation on the topic related to nanophotonics. In the evaluation the following issues will be taken into account:
scientific content of the presentation
quality of presentation (how it was delivered by the student, how (s)he answered questions from the audience etc.)
quality of slides (how clear, informative and attractive for the audience are the slides)

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.



Multimedia presentation, Discussions during the seminar, Literature studies, Students' presentations.

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

- [1] Paras N. Prasad, Nanophotonics, Wiley-Interscience, 2004
- [2] K. D. Sattler, Handbook of nanophysics, CRC Press, 2011
- [3] B. E. A. Saleh, M. Carl Teich "Fundamentals of Photonics" John Wiley & Sons, Inc. 2007
- [4] R. L. Sutherland, "Handbook of nonlinear optics" Marcel Dekker, Inc. 2003
- [5] L. Novotny B. Hecht, "Principles of Nano-Optics", Cambridge (2006)

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

The course is conducted in English.