# DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE: EMILIA MAZUREK

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

SCIENTIFIC DISCIPLINE: not applicable

#### **COURSE CARD**

Course name in Polish: ZAJĘCIA EWALUACYJNE¹ Course name in English: EVALUATION CLASSES

Course language Polish / English\* University-wide general course type\*:

The course is intended for all PhD students: YES / NO

- 1) BASIC COURSE
- 2) SPECIALIST COURSE
- 3) SEMINAR
- 4) HUMANISTIC COURSE
- 5) LANGUAGE

Subject code: DHQ100033W

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)				5
Grading	Exam	Exam	Oral presentation	Exam, evaluation classes

## PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge, skills and social competences in the area covered by the curriculum of course: Didactics of Higher Education - Part I nad Part II.

## **COURSE OBJECTIVES**

- C1 Developing and improving the skills of planning classes or group of classes, as well as teach students using modern methods and tools.
- C2 Developing the ability to self-development.
- C3 Developing the ability to support others in development.

## **PROGRAM CONTENTS**

<sup>&</sup>lt;sup>1</sup> Evaluation classes are an integral part of the course: Didactics of Higher Education - part II, as well as a continuation of the course: Didactics of Higher Education - part I.

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	Number of hours			
EVALUATION CLASSES				
Mix1-3	Simulations of classes.	5		
	Total hours	5		

TEACHING TOOLS USED			
N1. Simulations of classes			
N2. Discussion			
N3. Case study			

ACHIEVED SUBJECT LEARNING OUTCOMES				
Type of learning outcome	Code of learning outcome	Assessment of learning outcome		
Social competence	P8S_KO	Evaluation classes: Simulations of classes		

#### PRIMARY AND SECONDARY LITERATURE

# **PRIMARY LITERATURE:**

- [1] Kruszewski K. (red.), Sztuka nauczania. Czynności nauczyciela, PWN, Warszawa 2004.
- [2] Petty G., Nowoczesne nauczanie. Praktyczne wskazówki i techniki dla nauczycieli, wykładowców i szkoleniowców, Gdańskie Wydawnictwo Psychologiczne, Sopot 2010.

# **SECONDARY LITERATURE:**

[1] Śliwerski B., *Myśleć jak pedagog*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2010.

# SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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