

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:  
DEPARTMENT OF FOREIGN LANGUAGES

**COURSE CARD**

**Course name in Polish: Język hiszpański, poziom A1**  
**Course name in English: Spanish Language, Level A1**  
**Course language Polish / English\***  
**University-wide general course type\*:**

- 1) basic science course (mathematics, physics, chemistry, computer science or other) :  
.....  
2) humanities course: .....  
3) management course: .....  
4) Spanish language: .....  
5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in discipline\*:** .....  
1) specialized course in discipline: .....  
2) interdisciplinary course in the field of several disciplines: .....  
3) seminar in discipline or interdisciplinary: .....

**Subject code: JZL100976C**

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading	Exam	Crediting with grade	Oral presentation	Exam, inspection, evaluation classes
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**COURSE OBJECTIVES**

- C1.Introduction to Spanish pronunciation, intonation and accent.  
C2.Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.  
C3.Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.  
C4.Realizing the importance of self-study and preparation for independent learning of Spanish

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**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		<b>Number of hours</b>
Lng 1	Requirements for successful crediting in the course. Rules of participation in the classes. Learning the phonetic system of Spanish with regard of linguistic variants: alphabet, pronunciation, rules of intonation and stress. Basic classroom language	2
Lng 2	Basic useful expressions to say hello, goodbye, introduce, meet others. Request and gratitude. Cardinal numbers to up to 10, definite article, feminine, plural form of a noun. Famous Spanish people. Spanish names and surnames. Origins of Spanish words. Phonetic exercises. Sciences-related vocabulary: basic calculations up to 10.	2
Lng 3	Expressions related to basic personal information and reasons why we learn Spanish. Personal pronouns, different forms of addressing people (characteristic for Spain and Latin America countries), presente de indicative tense (regular verb form), construction of a sentence. Panamericana: Mid and South America – countries, capitals, landscapes variety of cultures. Work environment: international vocabulary Summing up: Portfolio	2
Lng 4	First meetings. Making acquaintances at the conference (formal and informal manner), conversation topics during the first meeting: country of origin, ‘how are you’, polite expressions, knowledge of foreign languages. Alphabet, spelling, asking for a telephone number, e-mails address. Indefinite article, verb forms: ser, tener, question words: cómo, qué, dónde, de dónde, cuál	2
Lng 5	I have an interesting job: job and workplace. Basic personal info (self-presentation), presentation of others. Filling in a form. Presente de indicativo tense (regular and irregular verbs), negatives.	2
Lng 6	Work, jobs, different professions, learning (school) – studies, names of faculties and the studied specializations. Spanish favourite jobs. My family. Panamericana: We learn about Mexico. Work environment: Basic things we do at work. Summing up: Portfolio	2
Lng 7,8	My family. Family members. Work environment: Family business Describing appearance and personality features, marital status. Cardinal numbers up to 100. Non-stressed possessive pronouns. Verb: estar. Opposition of ser/estar. Question words: quién, cuánto, por qué. Adjectives and nouns. Sciences-related vocabulary: Calculations up to 100, percentages. Verb gustar. Months and dates.	4
Lng 9	Food: basic products, packing, Spanish foods. How to eat healthily – food pyramid. Frequency of actions. Sciences – related vocabulary: Weight and volume (ton, kilo, gram, and litre).	2
Lng 10	Marketplace: fruit, vegetable, basic expressions. Presente de	2

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	indicative tense (partly irregular verbs e: ie), cardinal numbers up to a million. Supermarket shopping, calculation, asking for a price. Sciences – related vocabulary: Calculations up to one million.	
Lng 11	In a pub, ordering a small meal (tapas) and drinks – Spanish customs. Time, hour, time of day. Presente de indicativo tense (partly irregular verb o:ue), personal pronouns in the function of an object, impersonal form se. Work environment: daily schedule	2
Lng 12	Meals, in a restaurant, typical Spanish cuisine, eating customs. Eat to live or live to eat? Eating – verbs otro, un poco (más) de. Presente de indicativo tense (partly irregular verb e:i ), prepositions: otro, un poco (más) de. Summing up: Portfolio	2
Lng 13	Revision and comprehension check.	2
Lng 14	Final test	2
Lng 15	Discussing the results of the final test. Course summary. Crediting grades.	2
	<b>Total hours:</b>	<b>30</b>

**TEACHING TOOLS USED**

- N1.Course book for general language  
 N2.Teacher’s own didactic materials  
 N3.Grammar and lexical tasks and exercises  
 N4.Dictionaries, maps  
 N5.Consultations

**ACHIEVED SUBJECT LEARNING OUTCOMES**

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Assessment of active participation in classes
Skills	P8S_UK	Final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course
Social competence	P8S_KK	Assessment of classroom work -individual, pair and team work

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**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. ¡Nos vemos! 1, podręcznik i zeszyt ćwiczeń; autorzy: E. M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

**SECONDARY LITERATURE:**

1. Anna Wawrykiewicz, Español de pe a pa Nuevo A1-A2, Wagros
2. Agnieszka Kowalewska, Hiszpański nie gryzie, Edgard
3. Jolanta Dutkowska, Manos a la obra. Gramática y ejercicios, Idea
4. Anna Wawrykiewicz, Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros
5. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Spanish language A1 tasks for self-study; Specialistic language : Spanish language A1 Materials for classwork and selfstudy

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section, Ewa Dmowska, MA  
[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

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