DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR/TEAM/ DECLARING/CONDUCTINGCOURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:
Język angielski C1 w kontekście naukowym – pisanie
Course name in English:
C1 English for Academic Purposes – Writing

Course language Polish / English*
University-wide general course type*:
1)basic science course (mathematics, physics, chemistry, computer science or other) :
………………………………………………………………………………………….
2) humanities course: …………………………………………………………………….
3) management course: …………………………………………………………………..
4) English language: ……………………………………………………………………
5) didactics of higher education course: …………………………………………………

Specialized courses for PhD students receiving education in
discipline*: ……………………………..………………………………………………………
1) specialized course in discipline: ………………………………………………………..
2) interdisciplinary course in the field of several disciplines: …………………………………
3) seminar indiscipline or interdisciplinary: ………………………………………………….

Subject code: JZL100969C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English language at B2 level on the scale of the Common European Framework of Reference for Languages.

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COURSE OBJECTIVES
C1Developing writing skills for academic and professional
purposes.
C2 Improving language skills necessary for further development of written
forms.
C3 Working on stylistic accuracy, coherence, orthography and punctuation within the chosen

aspects of language.

PROGRAM CONTENTS

Form of classes –foreign language course (Lng)		Number of hours
Lng 1	Word order	2
Lng 2	Avoiding verbosity, accurate communication	2
Lng 3	Combining sentences, coherent writing	2
Lng 4	Parallel and emphatic structures	2
Lng 5	Clarity, logic and accuracy of statements	2
Lng 6	Punctuation and orthography	2
Lng 7	Paraphrasing (introduction)	2
Lng 8	Paraphrasing (practice)	2
Lng 9	Summaries (introduction)	2
Lng 10	Summaries (practice)	2
Lng 11	Paragraph writing tips	2
Lng 12	Collocations	2
Lng 13	Word choice in formal language	2
Lng 14	Common problems and mistakes in writing—comprehensive text analysis	2
Lng 15	Conclusion	2
	Total hours:	30

TEACHING TOOLS USED

N1. In-class workshops (individual work, pair work, discussion, consultation)
N2. Individual learning outside of the academic courses
N3. Dictionary activities (traditional, online), copies, teacher's private resources (based on literature), OHP, laptop

ACHIEVED SUBJECT LEARNING OUTCOMES

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Individual and group work during classes, lexical and grammar exercises, writing assignments, preparing for classes.
Knowledge	P8S_WK	Individual and group work during classes, lexical and grammar exercises, writing assignments, preparing for classes.

Skills	P8S_UK	Individual and group work during classes, writing assignments, preparing for classes.
Skills	P8S_UO	Individual and group work during classes, writing assignments, preparing for classes.
Social competence	P8U_K	Individual and group work during classes, writing assignments, preparing for classes.
Social competence	P8S_KK	Individual and group work during classes, writing assignments, preparing for classes.

PRIMARY AND SECONDARY LITERATURE
PRIMARY LITERATURE: [1]Behrens, Rosen, 2012: *Writing and Reading Across the Curriculum*. [2]Longman. Guth, M.P. 1989:*TheWriter'sAgenda*. Wadsworth Pub. Co. [3]Hodge, John, 1997: *Harbrace College Handbook*. Harcourt Brace & Company. [4]Irmscher William F., Stover H.1984: *The Holtguide to English*. [5]Kane, Thomas, S. 1988.*The New Oxford Guide to Writing*. Oxford: OUP. [6]Macpherson, Robin.2007: *Advanced Written English*. Warszawa PWN [7] Millward, C. 1983: *Handbook for Writers* [8] Sedley, D. *College Writer's Handbook*. [9]Trimble JohnR. *Writing with style: conversations on the art of writing*. **SECONDARY LITERATURE:** [1]*www.owl.english.purdue.edu* [2]Hennessy, Michael. 1988.*The Random House Practice Book for Writers*. New York: Random House, Inc. [3]King, Graham. 2004.*Good punctuation. The One-step Punctuation Problem Solver*. Glasgow: Collins. [4]Oshima, Alice, Hogue, Ann, 2006: *Writing Academic English*. Pearson Longman.
SUBJECT SUPERVISOR(NAME AND SURNAME, E-MAIL ADDRESS)
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