

DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski B2 w kontekście naukowym – doskonalenie zintegrowanych sprawności językowych

Course name in English:

B2 English for Academic Purposes – Language Skills Development

Course language Polish / English*

University-wide general course type*:

1) basic science course (mathematics, physics, chemistry, computer science or other) :
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2) humanities course:

3) management course:

4) English language:

5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

1) specialized course in discipline:

2) interdisciplinary course in the field of several disciplines:

3) seminar in discipline or interdisciplinary:

Subject code: JZL100968C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

COURSE OBJECTIVES

C1 Students develop their language skills to master their communication competence for general and academic purposes.

C2 Students master language skills and accuracy (speaking, listening and reading) necessary in

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academia.
C3 Students develop their independent language learning strategies.

PROGRAM CONTENTS

Form of classes – foreign language course (Lng)		Number of hours
Lng1	Organisational matters– needs analysis,; self-presentation (Academic profile of a PhD student)	2
Lng2	University – vocabulary used to describe studying and working at academia	2
Lng3	Language of discussions (presenting opinions, joining discussions, agreeing, disagreeing, making comments, etc.)	2
Lng4	Describing phenomena, processes, research methods and experiments	2
Lng5	Interpretation of visual data and analysis of statistical data,	2
Lng6 Lng7	Register : formal vs informal language	4
Lng8 Lng9	English grammar and lexis typical of EAP (defining language, hedging, collocations,)	4
Lng10	Presenting a problem from different perspectives, emphatic structures	2
Lng11	Noun phrases, nominalisation	2
Lng12	Word formation ; paraphrasing	2
Lng13 Lng14	EAP and ESP texts (developing reading comprehension skills)	4
Lng15	Final test	2
Total hours:		30

TEACHING TOOLS USED

N1. Grammar and lexical tasks, developing linguistic competence
N2. Scientific articles
N3. Teacher’s own resources
N4. Dictionaries and audio-visual resources

ACHIEVED SUBJECT LEARNING OUTCOMES

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Assessment of students’ participation in the class as well as completion of assigned tasks relevant to

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		the course content and language performance.
Skills	P8S_UK	Assessment of students' participation in the class as well as completion of the assigned tasks relevant to the course content and language performance Final test
Social competence	P8S_KK	Assessment of students' collaboration in pairs and groups while preparing the assigned tasks.

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u> [1] Academic Vocabulary in Use, Michael McCarthy, Felicity O'Dell, CUP, 2</p> <p><u>SECONDARY LITERATURE:</u> [1] Instant Academic Skills, Sarah Lane, Cambridge, 2011 [2] Check your Vocabulary for Academic English, David Porter, Macmillan, 2008 [3] Oxford Learner's Dictionary of Academic English, OUP, 2018 [4] Authentic materials [5] Teachers' own materials</p>
SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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