

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

**SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:**

dr Anna Borkowska, dr Jolanta Babiak

**DEPARTMENT:** Department of IT and Management

**SCIENTIFIC DISCIPLINE:** management and quality science

**COURSE CARD**

**Course name in Polish:** Psychologia przywództwa w organizacji

**Course name in English:** Psychology of leadership in organization

**Course language Polish**

**University-wide general course type\*:**

**The course is intended for all PhD students: YES / NO**

~~1) BASIC COURSE~~

~~2) SPECIALIST COURSE~~

~~3) SEMINAR~~

~~4) HUMANISTIC COURSE~~

~~5) LANGUAGE~~

**Subject code: NZQ100080W**

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)	30			
Grading	Exam			
Number of ECTS points	0			

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Basic knowledge in the field of management psychology.
2. Knowledge of the basic problems of modern organizations and markets related to leadership

**COURSE OBJECTIVES**

C1: Broadening knowledge in the area of contemporary models of social and organizational leadership

C2: Acquiring the ability to diagnose and solve problems of modern organizations in the area of managing, leading and inspiring people.

**PROGRAM CONTENTS**

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<b>Form of classes – lecture (Lec)</b>		Number of hours
Lec1	Social paradigm in management	2
Lec2-2	Social strategies – games people play	4
Lec4	Where does power come from?	2
Lec5	Leadership and power	2
Lec6	Leadership from the perspective of employees and team members	2
Lec7	In the service of others - contemporary concepts of service and charismatic leadership	2
Lec8	Machiavellianism, tyranny and laissez-faire: the effectiveness of destructive leadership	2
Lec9	Creativity, innovation, problem solving: supporting leadership (empowering)	2
Lec10	Women and men in organizations	2
Lec11	Efficiency, effectiveness, leadership burnout	2
Lec12-15	Case studies presented by students	8
Total hours:		<b>30</b>

<b>Form of classes – foreign language course (Lng)</b>		Number of hours
Lng1		
Lng2		
Lng3		
..		
Total hours:		

<b>Form of classes – seminar (Sem)</b>		Number of hours
Sem1		
Sem2		
Sem3		
...		
Total hours:		

<b>Form of classes – mixed forms (mix)</b>		Number of hours
Mix1		
Mix2		
Mix3		
...		
Total hours:		

<b>TEACHING TOOLS USED</b>
N1. Lecture with multimedia presentation (+ audiovideo materials)
N2. Discussion
N3. Case studies presentations

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<b>ACHIEVED SUBJECT LEARNING OUTCOMES</b>		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8S_WG	Developing a case study of organizational leadership in the context of a selected model (based on literature or own research)
Knowledge	P8S_WK	Presentation of the final essay on the topic of the leadership
...		
Skills		
Skills		
...		
Social competence		
Social competence		
...		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>LITERATURA PODSTAWOWA:</u></b></p> <p>[1] Whetten, D. A., Cameron K. S. (2015). <i>Developing Management Skills ( 9<sup>th</sup> edition)</i>. New Jersey: Person education, Inc.</p> <p>[2] Antonakis, J., Day D.V., (2017). <i>The Nature of Leadership (3<sup>rd</sup> edition)</i>. SAGE Publications, Inc</p> <p>[3] Lencioni P. (2016). <i>Pięć dysfunkcji pracy zespołowej</i>. Gdańsk: GWP</p> <p>[4] Duhigg Ch. (2016). <i>Mądrzej, szybciej, lepiej</i>. Warszawa: PWN</p> <p><b><u>LITERATURA UZUPEŁNIAJĄCA:</u></b></p> <p>[1] Eva N., Robin, M., Sendjaya, S., vanDierendonck D., Liden R.C. (2019). Servant Leadership: A systematic review and call for future papers. <i>The Leadership Quarterly</i>, 30, 111-132.</p> <p>[2] Miao C., Humphrey R.H., Qian S. (2016), Leader emotional intelligence and subordinate job satisfaction: A meta-analysis of main, mediator, and moderator effects. <i>Personality and Individual Differences</i>, nr 102</p> <p>[3] Ryan M.K., Haslam S.A., Morgenroth T., Rink F., Stoker J., Peters, K. (2016), Getting on top of the glass cliff: Reviewing a decade of evidence, explanations, and impact. <i>The Leadership Quarterly</i>, nr 27</p>
<p><b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b></p> <p><b>Dr Anna Borkowska</b> <b>Anna.borkowska@pwr.edu.pl</b></p>