

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski B1+ w kontekście naukowym – rozwijanie akademickich sprawności językowych

Nazwa w języku angielskim:

B1+ English for Academic Purposes – Academic Skills Development

Course language Polish / English*

University-wide general course type*:

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course:

3) management course:

4) English language:

5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

1) specialized course in discipline:

2) interdisciplinary course in the field of several disciplines:

3) seminar in discipline or interdisciplinary:

Subject code: JZL100974C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		60		
Grading		Graded credit		
Number of ECTS points		-		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English language at level B1+ on the scales of the Common European Framework of Reference for Languages

COURSE OBJECTIVES

C1 Students develop their integrated language skills necessary in academia mastering their language skills and accuracy (speaking, listening, reading and writing)

C2 Students develop their vocabulary range to master their communication competence for

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academic purposes.
C3. Students develop their independent language learning strategies.

PROGRAM CONTENTS

Form of classes – foreign language course (Lng)		Number of hours
Lng1	Organisational matters– needs analysis,; self-presentation (Academic profile of a PhD student)	2
Lng2	University – vocabulary used to describe studying and working at academia	2
Lng 3	Planning a career in science; tense revision	2
Lng4	Doing research (description of methods, processes); revision of passive voice	2
Lng5	Virtual Learning Environment (VLE)	2
Lng6 Lng7	Describing phenomena, experiments; irregular plural nouns	4
Lng8 Lng9	Analysis of numerical values and statistical data, interpretation of visual data (e.g.graphs); impersonal constructions	4
Lng10	Describing changes and trends	2
Lng11	Communicating with scientific communities	2
Lng12 Lng13	Academic events (conferences, symposiums, seminars)	4
Lng14 Lng15	Cooperation in scientific and academic community (programs, grants)	4
Lng16 Lng17	Academic correspondence – a letter of application, an application for a grant, formal letter, etc.) register : formal vs informal language	4
Lng18	Scientific publications	2
Lng19	English lexis typical of EAP (collocations,)	2
Lng20	English lexis typical of EAP (word families, false friends”, paraphrasing)	2
Lng 21- Lng 24	Developing reading skills (EAP and ESP texts); nominal groups, compound nouns. complex sentences, prepositions	8
Lng 25 - Lng 28	Developing listening skills (listening for a range of formal and informal academic situations); listening for general and detailed information	8
Lng 29	Revision of the course material	2
Lng30	Final test	2
Total hours		60

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TEACHING TOOLS USED
N1. A coursebook N2. Materials and grammatical and lexical tasks developing integrated language skills N3. Teacher's own materials N4. Dictionaries and multimedia materials

ACHIEVED SUBJECT LEARNING OUTCOMES		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Assessment of students' active participation in the classes.
Skills	P8S_UK	Final test (testing integrated skills competence).
Social competence	P8S_KK	Assessment of students' collaboration in pairs and groups while preparing the assigned tasks.

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u> [1] English for Academics, a communication skills course for tutor, lecturers and PhD students, Book 1, Cambridge University Press in collaboration with the British Council, 2014</p>
<p><u>SECONDARY LITERATURE:</u> [1] Instant Academic Skills, Sarah Lane, Cambridge, University Press, 2011 [2] Cambridge English for Scientists, Tamzen Armer, Cambridge, University Press, 2011 [2] Vocabulary, English for Academic Study, C. Campbell, Garnet Education, 2009 [3] Oxford Academic Vocabulary Practice, Upper-Intermediate, Julie Moore, Oxford University Press, 2017 [4] Oxford Grammar for EAP, K. Paterson, Oxford University Press [4]] Oxford Learner's Dictionary of Academic English , Oxford University Press, 2018 [5] Teacher's own materials</p>
<p><u>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</u></p>
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