

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski B1+ w kontekście naukowym – rozwijanie języka akademickiego

Course name in English:

B1+ English for Academic Purposes – Academic Language Development

Course language Polish / English*

University-wide general course type*:

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course:

3) management course:

4) English language:

5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

1) specialized course in discipline:

2) interdisciplinary course in the field of several disciplines:

3) seminar in discipline or interdisciplinary:

Subject code: JZL100972C

* delete as applicable

| | Lecture | Foreign language course | Seminar | Mixed forms |
|--|---------|-------------------------|---------|-------------|
| Number of hours of organized classes in university (ZZU) | | 30 | | |
| Grading | | Graded credit | | |
| Number of ECTS points | | - | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English that enables the student to take part in a course at B1 level.

COURSE OBJECTIVES

C1 Developing communication skills for academic purposes.

C2 Improving language skills necessary for further language development in the academic environment by practising speaking, listening, reading and writing skills.

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C3 Supporting students' own work in the academic language.

PROGRAM CONTENTS

| Form of classes – foreign language course (Lng) | | Number of hours |
|--|--|------------------------|
| Lng1 | Introduction to the course – analysis of the needs of course participants. Autopresentations | 2 |
| Lng2 | Higher academic institution – vocabulary related to studying and working at the university | 2 |
| Lng3 | Typical phrases used in spoken academic English | 2 |
| Lng4 | Lexical phrases and structures typical of written academic English | 4 |
| Lng5 | Paraphrases – exercises | 2 |
| Lng6 | Linking – cohesion and coherence | 2 |
| Lng7 | Principles of paragraph development | 2 |
| Lng8 | Formal and informal register – selecting adequate vocabulary and grammatical structures | 2 |
| Lng9 | Process description – grammatical and lexical exercises | 2 |
| Lng10 | Specialist texts – summarising techniques | 4 |
| Lng11 | Presentation skills. Presentation structure. Typical phrases and rhetorical devices. | 2 |
| Lng12 | Students' presentations connected with their academic profile | 2 |
| Lng13 | Final test | 2 |
| Total hours: | | 30 |

TEACHING TOOLS USED

- N1. Teacher's own materials
- N2. Grammar and lexical exercises
- N3. Authentic materials (the internet)
- N4. Dictionaries, glossaries, thesauri
- N5. Specialist texts
- N6. Office hours

ACHIEVED SUBJECT LEARNING OUTCOMES

| Type of learning outcome | Code of learning outcome | Assessment of <i>learning outcome</i> |
|---------------------------------|---------------------------------|---|
| Knowledge | P8U_W | Students are assessed for their participation in the class (individual work, pairwork, group work, discussions in groups) as well as for completing the assigned tasks. |
| Skills | P8S_UK | Students are assessed in a final test for the language activities practised in the classroom and for the students' own work in line with the programme of |

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| | | |
|-------------------|--------|---|
| | | the course. |
| Social competence | P8U_KK | Students are assessed for their pairwork and group work activities. |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Academic Vocabulary in Use, Michael McCarthy, Felicity O'Dell, CUP
- [2] English Collocations in Use, Felicity O'Dell, Michael McCarthy, CUP
- [3] Writing Academic English, Alice Oshima, Ann Hogue, Pearson Longman

SECONDARY LITERATURE:

- [1] Teacher's own materials
- [2] Vocabulary, English for Academic Study, C. Cambell, Garnet Education
- [3] Harbrace College Handbook, John Hodge, Harcourt Brace & Company
- [4] Check your Vocabulary for Academic English, David Porter, Macmillan
- [5] Instant Academic Skills, Sarah Lane, Cambridge
- [6] English for Academic Purposes, Robin Macpherson, Wydawnictwa Naukowe PWN
- [7] English for Presentations, Marion Grussendorf, wydawnictwa BC.edu
- [8] IELTS Language Practice, Michael Vince, Amanda French
- [9] Oxford Learner's Dictionary of Academic English, OUP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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