DOCTORAL SCHOOL OF WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:

dr Katarzyna Maciejowska, prof. Rafał Weron **DEPARTMENT:** Department of IT and Management

SCIENTIFIC DISCIPLINE: management and quality science

COURSE CARD

Course name in Polish: Statystyka i prognozowanie **Course name in English:** Statistics and forecasting

Course language Polish / English*

The course is intended for all PhD students: YES / NO

1) BASIC COURSE

2) SPECIALIST COURSE

3) SEMINAR

4) HUMANISTIC COURSE

5) LANGUAGE

Subject code: NZQ100083W

* delete as applicable

| | Lecture | Foreign language course | Seminar | Mixed forms |
|--|---------|-------------------------------|-------------------|--------------------------------------|
| Number of hours of organized classes in university (ZZU) | 30 | | | |
| Grading | Exam | Exam | Oral presentation | Exam, inspection, evaluation classes |
| Number of ECTS points | 0 | | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Fundamentals of mathematics and probability theory

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COURSE OBJECTIVES

C1: Acquiring knowledge on the description and statistical analysis of data

C2: Acquiring knowledge in the area of forecasting

C3: Gaining the ability to apply knowledge in practice to the analysis of social and economic phenomena

PROGRAM CONTENTS

| Form of classes – lecture (Lec) | | Number of hours |
|---------------------------------|--|-----------------|
| Lec1 | Introduction to descriptive statistics: graphical and statistical analysis | 4 |
| Lec2 | Statistical testing | 4 |

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| Lec3 Lec4 | Modeling and testing dependencies between variables - regression models | 4 |
|--------------|---|----|
| Lec4 | Introduction to forecasting | 4 |
| Lec5 | Modeling and forecasting of time series | 6 |
| Lec6 | Modeling and prediction of discrete variables | 4 |
| Lec7 | Probabilistic forecasting | 4 |
| | Total hours: | 30 |

TEACHING TOOLS USED

- N1. Multimedia presentation
- N2. Computer lab mathematical and statistical packages (Matlab, Gretl, R)

| ACHIEVED SUBJECT LEARNING OUTCOMES | | | | | |
|------------------------------------|--------------------------|---------------------------------------|--|--|--|
| Type of learning outcome | Code of learning outcome | Assessment of learning outcome | | | |
| Knowledge | P8S_WG | Exam | | | |
| Skills | P8S_UW | Evaluation of the tasks and exercises | | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] W.H. Greene (2012) Econometric Analysis, 7th ed., Pearson Education Ltd.
- [2] R. Hyndman, G. Athanasopoulos (2018) *Forecasting: Principles and Practice*, 2nd ed., OTexts (https://otexts.com/fpp2/)

SECONDARY LITERATURE:

- [1] F. Diebold (2015) Comparing predictive accuracy, twenty years later: A personal perspective on the use and abuse of Diebold-Mariano tests, Journal of Business & Economic Statistics 33:1, 1-9
- [2] G. Elliott, C.W.J. Granger, A. Timmermann, eds. (2006) *Handbook of Economic Forecasting*, North Holland
- [3] J. Gentle, W. Härdle, Y. Mori, eds. (2004) Handbook of Computational Statistics, Springer
- [4] C.W.J. Granger, Y. Jeon (2007) *Long-term forecasting and evaluation*, International Journal of Forecasting 23, 539-551
- [5] R. Hyndman, A. Koehler (2006) *Another look at measures of forecast accuracy*, International Journal of Forecasting 22(4), 679-688
- [6] J. Nowotarski, R. Weron (2018) *Recent advances in electricity price forecasting: A review of probabilistic forecasting*, Renewable and Sustainable Energy Reviews 81(1), 1548-1568
- [7] R. Weron (2014) *Electricity price forecasting: A review of the state-of-the-art with a look into the future*, International Journal of Forecasting 30(4), 1030-1081

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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