

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

**SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
THE SCIENTIFIC AND DIDACTIC TEAM SUPERVISED BY PHD EMILIA
MAZUREK
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
SCIENTIFIC DISCIPLINE: *not applicable***

COURSE CARD

**Course name in Polish: DYDAKTYKA SZKOŁY WYŻSZEJ CZ. II
Course name in English: DIDACTICS OF HIGHER EDUCATION– PART II
Course language Polish /~~English~~*
University-wide general course type*:
The course is intended for all PhD students: YES / ~~NO~~
1) BASIC COURSE
2) SPECIALIST COURSE
3) SEMINAR
4) HUMANISTIC COURSE
5) LANGUAGE**

Subject code: DHQ100032W

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)				45
Grading	Exam	Exam	Oral presentation	Exam, evaluation classes
ECTS				0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge, skills and social competences in the area covered by the curriculum of course:
Didactics of Higher Education - Part I.

COURSE OBJECTIVES

C1 Presenting the major characteristics of transformation in the field of higher education and research in Poland after 1989, as well as the impact of the changes on the academic teacher's role and tasks.
C2 Developing and improving the skills of planning classes or group of classes, as well as teach students using modern methods and tools.
C3 Developing the ability to self-development.
C4 Developing the ability to support others in development.
C5 Providing students with knowledge useful in solving moral dilemmas in teaching.
C6 Presenting the knowledge about interpersonal relations and the role of correct communication between teacher and student.

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

PROGRAM CONTENTS

Form of classes – mixed forms (mix)		Number of hours
DIDACTICS OF HIGHER EDUCATION		
Mix1	Experiential learning theory (David Kolb's Learning Cycle).	2
Mix2-6	Modern methods of teaching and their using in higher education. Designing the teaching process.	10
Mix7	Developmental pathways of university teacher.	2
Mix8	Summary.	1
GROUP PROCESSES IN DIDACTICS		
Mix9	Elements of group work.	2
Mix10	Working group dynamics.	2
Mix11	Creative process in groups.	2
INTERPERSONAL COMMUNICATION IN DIDACTICS		
Mix12	Communication between academic teacher and a learner.	2
Mix13	Communication in the difficult situation.	2
Mix14	Public presentations.	2
ETHICS IN RESEARCH AND DIDACTICS		
Mix15	Rules of etiquette for academic.	1
Mix16	Features of professional ethics.	1
Mix17	Good and bad practices at the universities.	1
Mix18	University codes of conduct- the structure, functions, the problem of "efficiency".	1
Mix19	Ethical principles of quotations.	1
Mix20	Ethical aspects of technological development.	
INTELLECTUAL PROPERTY PROTECTION		
Mix21	Sources of law with particular emphasis on education law and the Law on Higher Education.	2
Mix22	Basics of copyright. Right to quote. Plagiarism and autoplagiarism.	2
Mix23	Basics of intellectual property.	2
POLICY OF HIGHER EDUCATION AND RESEARCH - CHANGES AND CHALLENGES		
Mix24-25	Strategy for the development of higher education in Poland.	4
Mix26	Science, technology and policy of scientific research. The Law on Higher Education 2.0 - Constitution for Science.	2
Total hours		45

TEACHING TOOLS USED

- N1. Interactive lecture with multimedia presentation
- N2. Discussion
- N3. Brainstorm
- N4. Exercises
- N5. Presentation
- N6. Own student's work
- N7. Case study

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

ACHIEVED SUBJECT LEARNING OUTCOMES		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Skills	P8S_UU	Participation in discussion and exercises
Skills	P8S_UU	Oral exam

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Argyle M., *Psychologia stosunków międzyludzkich*, Państwowe Wydawnictwo Naukowe, Warszawa 1991.
- [2] Białas J., *Wartości a relacje nauczyciel – student*, „Pedagogika Szkoły Wyższej” 1996, nr 7.
- [3] Bogusz J., *Autorytet nauczyciela akademickiego a wyniki kształcenia i wychowania*, „Pedagogika Szkoły Wyższej” 1996, nr 4.
- [4] Bugaj J., *Uniwersyteckie strategie rozwoju zawodowego nauczycieli akademickich w Polsce*, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2016.
- [5] Cialdini R., *Wywieranie wpływu na ludzi. Teoria i praktyka*, GWP, Gdańsk 1994.
- [6] Ciczkowicz W., *Wartości moralne nauczyciela akademickiego*, „Pedagogika Szkoły Wyższej” 1996, nr 7.
- [7] Ernst&Young, Instytut Badań nad Gospodarką Rynkową (2010). *Strategia rozwoju szkolnictwa wyższego w Polsce do 2020 roku*. Warszawa.
- [8] Goćkowski J., *Autorytety świata uczonych*, Warszawa 1984.
- [9] Harwas-Napierała B., *Komunikacja interpersonalna w rodzinie*, Poznań 2006.
- [10] Knowles M. S., Holton E. F., Swanson R. A., *Edukacja dorosłych. Podręcznik akademicki*, PWN, Warszawa 2009.
- [11] Kruszewski K. (red.), *Sztuka nauczania. Czynności nauczyciela*, PWN, Warszawa 2004.
- [12] Kwiek M., *Changing European Academics. A Comparative Study of Social Stratification, Work Patterns and Research Productivity*, Routledge, London and New York 2018.
- [13] Kwiek M., *Transformacje Uniwersytetu. Zmiany instytucjonalne i ewolucje polityki edukacyjnej w Europie*, Wydawnictwo UAM, Poznań 2010.
- [14] Kwiek M., *Marketization, Privatization, and Declining Demographics: Their Impact on Polish Higher Education*. “International Studies in Education”, 2013, nr 13.
- [15] OECD (2007), Marginson, Simon, Wende, Marijk van der, *Globalisation and Higher Education*, Education Working Papers No. 8, OECD Publishing, Paris.
- [16] OECD (2011), *Science, Technology and Industry Scoreboard*; http://www.oecd-ilibrary.org/science-and-technology/oecd-science-technology-and-industry-scoreboard-2011_sti_scoreboard-2011-en
- [17] Sajdak A., *Paradygmaty kształcenia studentów i wspierania rozwoju nauczycieli akademickich. Teoretyczne podstawy dydaktyki akademickiej*, Oficyna Wydawnicza Impuls, Kraków 2013.
- [18] Strelau J. (red.), *Psychologia. Podręcznik akademicki*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2013, T. 1-2.
- [19] Sujak E., *ABC psychologii komunikacji*, Kraków 2007.
- [20] Wojciszke B., *Człowiek wśród ludzi. Zarys psychologii społecznej*, Wydawnictwo

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

Naukowe „Scholar”, Warszawa 2002.

SECONDARY LITERATURE:

- [1] Brzezińska A., *Psychologiczne portrety człowieka. Praktyczna psychologia rozwojowa*, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2006.
- [2] Petty G., *Nowoczesne nauczanie. Praktyczne wskazówki i techniki dla nauczycieli, wykładowców i szkoleniowców*, Gdańskie Wydawnictwo Psychologiczne, Sopot 2010.
- [3] Zatka N., *Etyka nauczyciela akademickiego*, „Forum Akademickie” 2011, nr 5.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

PhD Emilia Mazurek, e-mail: emilia.mazurek@pwr.edu.pl

The course is conducted by the Scientific and Didactic Team:

dr hab. Zdzisław Iłski, prof. uczelni, e-mail: zdzislaw.ilski@pwr.edu.pl

dr Emilia Mazurek, e-mail: emilia.mazurek@pwr.edu.pl

dr Joanna Szymańska, joanna.szymanska@pwr.edu.pl

dr Katarzyna Zahorodna, katarzyna.zahorodna@pwr.edu.pl

dr Łukasz Mściślowski, e-mail: lukasz.mscislowski@pwr.edu.pl

mgr Malwina Łuszkiewicz, e-mail: malwina.luszkiewicz@pwr.edu.pl