

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski C1 w kontekście naukowym – doskonalenie zintegrowanych sprawności językowych

Course name in English:

C1 English for Academic Purposes – Language Skills Development

Course language Polish / English*

University-wide general course type*:

- 1) basic science course (mathematics, physics, chemistry, computer science or other):
- 2) humanities course:
- 3) management course:
- 4) English language:
- 5) didactics of higher education course:

Specialized courses for PhD students receiving education in discipline*:

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- 1) specialized course in discipline:
- 2) interdisciplinary course in the field of several disciplines:
- 3) seminar in discipline or interdisciplinary:

Subject code: JZL100971C

* delete as applicable

| | Lecture | Foreign language course | Seminar | Mixed forms |
|--|---------|-------------------------|---------|-------------|
| Number of hours of organized classes in university (ZZU) | | 30 | | |
| Grading | | Graded credit | | |
| Number of ECTS points | | - | | |

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER
COMPETENCES**

Knowledge of English that enables the student to take part in a course at C1 level according to CEFR

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COURSE OBJECTIVES

- C1 Developing and improving communicative competences for informal and formal use of general and academic language.
 C2 Improving language skills needed for further language development.
 C3 Practising selected areas of scientific and academic language.
 C4 Supporting the student's self-study.

PROGRAM CONTENTS

| Form of classes – foreign language course (Lng) | | Number of hours |
|--|---|------------------------|
| Lng1 | Introduction to the course. Needs analysis. Students' self-presentation. | 2 |
| Lng2 | Communication in the academic environment – formal and informal register. | 2 |
| Lng3 | Conferences, lectures, public speaking. | 2 |
| Lng4 | Discussions – presenting arguments, counterarguments, asking questions. | 2 |
| Lng5 | Time phrases. Describing sequences of events and actions. | 2 |
| Lng6 | Listening comprehension – note-taking, reporting, indirect speech. | 2 |
| Lng7 | Describing and defining ideas. Relative clauses. | 2 |
| Lng8 | Describing changes, processes, cause and effect. | 2 |
| Lng9 | Presenting data, research results and experiment findings. | 2 |
| Lng10 | Passive structures in formal language (passive verb forms, impersonal passive). | 2 |
| Lng11 | Working with academic texts – reading comprehension, collocations, noun phrases, complex sentences. | 2 |
| Lng12 | Predicting future trends. Modal verbs for possibility and probability. | 2 |
| Lng13 | Hypothetical situations – unreal structures. | 2 |
| Lng14 | Final test. | 2 |
| Lng15 | Course wrap-up. Objectives for the future. | 2 |
| | Total hours: | 30 |

TEACHING TOOLS USED

- N1 Primary literature for general and academic language at C1 level.
 N2 Secondary literature.
 N3 Grammar and vocabulary practice.
 N4 Practice with the use of authentic materials.
 N5 Dictionaries.

ACHIEVED SUBJECT LEARNING OUTCOMES

| Type of learning | Code of learning | Assessment of learning outcome |
|------------------|------------------|--------------------------------|
|------------------|------------------|--------------------------------|

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| | | |
|-------------------|---------|--|
| outcome | outcome | |
| Knowledge | P8U_W | Students are assessed for their active participation in the class. |
| Skills | P8S_UK | Students are assessed for their achievement in the final test evaluating in-class and self-study practice throughout the course. |
| Social competence | P8S_KK | Students are assessed for their collaboration in pairs and groups. |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Dummett P. „Life Advanced” Second Edition, National Geographic Learning
- [2] Hewings M., Thaine C. “Cambridge Academic English Advanced”, Cambridge University Press
- [3] De Chazal E., Moore J. “Oxford EAP Advanced/C1” Oxford University ELT
- [4] Mann M., Taylore-Knowles S.”Destination C1&C2”, Macmillan

SECONDARY LITERATURE:

- [1] Vince M., French A. „IELTS Language Practice”, Macmillan
- [2] Paterson K. “Oxford Grammar for EAP”, Oxford University Press
- [3] McCarthy M., O’Dell F. “Academic Vocabulary in Use”, Cambridge University Press
- [4] Materiały autentyczne

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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