

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

TEAM CONDUCTING COURSE: **DEPARTMENT OF FOREIGN LANGUAGES**

COURSE CARD

Course name in Polish:

Język angielski B2 w kontekście naukowym – pisanie

Course name in English:

B2 English for Academic Purposes – Writing

Course language: Polish / English*

University-wide course type for doctoral students*:

- 1) basic science course (mathematics, physics, chemistry, computer science or other):
- 2) humanities course:
- 3) management course:
- 4) English language:
- 5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

- 1) specialized course in discipline:
- 2) interdisciplinary course in the field of several disciplines:
- 3) seminar in discipline or interdisciplinary:

Subject code: JZL100966C

* delete as applicable

| | Lecture | Foreign language course | Seminar | Mixed forms |
|--|---------|-------------------------|---------|-------------|
| Number of hours of organized classes in university (ZZU) | | 30 | | |
| Grading | | Graded credit | | |
| Number of ECTS points | | - | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

COURSE OBJECTIVES

C1 Developing the ability to produce grammatically and stylistically correct written texts with proper punctuation.

C2 Improvement of communication and language competences necessary to create own works as well as quote and refer to other scientific works.

C3 Supporting doctoral students' individual work in writing their own specialist texts, opinions,

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descriptions of research results, summaries, and abstracts.

PROGRAM CONTENTS

| Form of classes – foreign language course (Lng) | | Number of hours |
|--|---|------------------------|
| Lng1 | Introduction to the problem of correctness at grammatical, lexical and stylistic level. | 2 |
| Lng2 | Grammatical level: sentence structure, direct and indirect questions, subject-verb agreement. | 2 |
| Lng3 | Grammatical level: academic tenses, passive vs active voice (sentence flow). | 2 |
| Lng4 | Grammatical level: verb patterns, relative sentences and reported speech. | 2 |
| Lng5 | Lexical exercises: synonyms, redundancy, international words. | 2 |
| Lng6 | Lexical exercises: collocations, scientific register. | 2 |
| Lng7 | Lexical exercises: cautious language (hedging). | 2 |
| Lng8 | Basics of punctuation. | 2 |
| Lng9 | Sentence transformations – introduction to paraphrasing academic texts. | 2 |
| Lng10 | Paraphrasing at paragraph level. | 2 |
| Lng11 | Descriptions of graphs, charts and tables. | 2 |
| Lng12 | Description of process and research stages. | 2 |
| Lng13 | Quotations and citations. | 2 |
| Lng14 | Summary of an article. List of references. | 2 |
| Lng15 | Abstract of students' own article. Credit. | 2 |
| Total hours | | 30 |

TEACHING TOOLS USED

N1 In-class activity using coursebooks and teacher's own materials (individual work, pair work)
 N2 Out-of-class activity (e.g. using Internet resources)
 N3 Dictionary exercises (online and traditional collocation, monolingual, thesaurus dictionaries)
 N4 Consultations

ACHIEVED SUBJECT LEARNING OUTCOMES

| Type of learning outcome | Code of learning outcome | Assessment of learning outcome |
|--------------------------|--------------------------|--|
| Knowledge | P8U_W | In-class individual and group work, lexical and grammatical exercises, written tasks, preparatory work |
| Knowledge | P8S_WK | In-class individual and group work, lexical and grammatical exercises, written tasks, preparatory work |

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| | | |
|-------------------|--------|--|
| Skills | P8S_UK | In-class individual and group work, written tasks, preparatory work |
| Skills | P8S_UO | In-class individual and group work, written tasks, preparatory work |
| Social competence | P8U_K | In-class individual and group work, participation in discussions, preparatory work |
| Social competence | P8S_KK | In-class individual and group work, participation in discussions, preparatory work |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Bailey S. 2011: *Academic Writing*. London and New York: Routledge
- [2] Bottomley J. 2015: *Academic Writing for International Students of Science*. London and New York: Routledge

SECONDARY LITERATURE:

- [1] Chazal E., McCarter S. 2012: *Oxford EAP. Upper-intermediate*. Oxford: OUP.
- [2] Kane, T.S. 1988. *The Oxford Essential Guide to Writing*. New York: Berkley.
- [3] Trask R.L. 1997: *The Penguin Guide to Punctuation*. Penguin Group.
- [4] *Oxford Collocations Dictionary* (Oxford University Press)
- [5] *Academic Vocabulary in Use* (Cambridge University Press)
- [6] www.owl.english.purdue.edu
- [7] www.abstract.jcj.uj.edu.pl

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Monika Szela PhD, (monika.szela@pwr.edu.pl)