

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski B2 w kontekście naukowym – prezentacje i dyskusje

Course name in English:

B2 English for Academic Purposes – Presentations and Discussions

Course language Polish / English*

University-wide general course type*:

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course:

3) management course:

4) English language:

5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

1) specialized course in discipline:

2) interdisciplinary course in the field of several disciplines:

3) seminar in discipline or interdisciplinary:

Subject code: JZL100967C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge of English that enables the student to take part in a course at B2 level.

COURSE OBJECTIVES

C1 To improve the ability of students to communicate in scientific environment – prepare and deliver presentations on academic topics including popular- science format.

C2 To develop the ability of critical evaluation, including self-evaluation, of scientific opinions.

C3 To improve ability of effective communication during discussions in academic environment; to broaden adequate vocabulary and grammar structures used in order to express opinions, give feedback,

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clarify information, ask questions and make comments.

PROGRAM CONTENTS

Form of classes – foreign language course (Lng)		Number of hours
Lng1	Introduction to the course. Goals and objectives of the course.	2
Lng2	Presentation skills – the crucial presentation elements – discussion.	2
Lng3	Presentation structure– discussion and sharing the ideas.	2
Lng 4	Typical phrases and expressions. Exercises.	2
Lng5	Presenting/Describing graphs. Exercises	2
Lng 6	Visuals/ slides – discussion and sharing ideas.	2
Lng 7-8	Body language and voice control – discussion and sharing ideas.	4
Lng9-13	Student presentations and academic discussions	10
Lng14-15	Student presentation feedback/Error correction/Evaluation	4
	Total hours:	30

TEACHING TOOLS USED

N1. Literature from the list
N2. Teachers' own materials
N3. The Internet

ACHIEVED SUBJECT LEARNING OUTCOMES

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8S_WK	Students are assessed for their participation in the class as well as for completing the assigned tasks.
Skills	P8S_UU	Students are assessed for preparing and delivering the presentation as well as for the tasks leading to it.
Social competence	P8U_K	Students are assessed for their collaboration in pairs and groups while preparing the assigned tasks.

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PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Mark Powell, Dynamic Presentations, CUP
- [2] Adrian Wallwork, English for Presentations at International Conferences, Springer

SECONDARY LITERATURE:

- [1] John Hughes & Andrew Mallet, Successful Presentations, OUP
- [2] Authentic materials, TED talks

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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