

DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish: Język polski, poziom A2

Course name in English: Polish Language, Level A2

Course language Polish / English*

University-wide general course type*:

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course:

3) management course:

4) Polish language:

5) didactics of higher education course:

Specialized courses for PhD students receiving education in

discipline*:

1) specialized course in discipline:

2) interdisciplinary course in the field of several disciplines:

3) seminar in discipline or interdisciplinary:

Subject code: JZL100978C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading	Exam	Crediting with grade	Oral presentation	Exam, inspection, evaluation classes
Number of ECTS points		-		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A1 in Polish according to the Common European Framework of Reference for Languages.

COURSE OBJECTIVES

C1. Developing communicative skills for typical everyday life situations, by expanding the range of linguistic means (improving pronunciation, intonation, vocabulary and grammar).

C2. Enriching knowledge on basic contents and linguistic means within the range of everyday life related issues as well as basic intercultural issues.

C3. Further development of linguistic skills (listening, reading, writing and speaking) within the basic range

C4. Preparation for independent learning of Polish language.

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PROGRAM CONTENTS

Form of classes – foreign language course (Lng)		Number of hours
Le1	<i>Who am I and what am I like?</i> First meetings. My country, my family and friends. Nominatives and ablatives	2
Le2	Hobbies, free time. Types of coniugation in present tense. Talking about time <i>Kiedy?</i> And frequency <i>Jak często?</i> Ablative: <i>Interesuje się...</i>	2
Le3	Daily routines, <i>Co robisz najpierw, a co potem?</i> Suggesting, accepting and declining a meeting. Date, time, time of day, hour.	2
Le4	Verbs of movement: <i>iść-chodzić, jechać-jeździć</i> . Verbs <i>wiedzieć, umieć, znać</i> . Locative – <i>Jestem w...</i> and genitive – <i>Idę do....</i> Asking for directions.	2
Le5	Health, how we fee, incidents, visiting doctor. Names of body parts. Adjectives and adverbs. Verb <i>powinien</i> . Sport means health – do you agree? Expressing opinions.	2
Le6	Eating and cooking. Shopping for groceries, going to a caffe or a restaurant. Accusative and genitive (<i>mam / nie mam, trochę / kawalek</i>)	2
Le7	<i>Robiłem zadanie / Zrobiłem zadanie</i> – verbs in the past.	2
Le8	I'm looking for a flat. Flat furnishing, types of rooms, renting a room or a flat. Prepositions. Modal verbs - <i>chciałbym, czy mogę...</i>	2
Le9	What's the weather going to be like? What are your plans for the weekend? - perfect and imperfect future tense. Adverbs.	2
Le10	All the best! Celebrations and traditions in Poland. Verbs: <i>trzeba, można, warto, nie wolno</i> . I wish you ... Birthday, giving a party, wishes. Personal pronouns in dative.	2
Le11	My dear - letters, mails, text messages. Different forms of written statements. Names and simple expressions in vocative. Impersonal forms of verbs - <i>robi się / robiło się</i> .	2
Le12	Do you like learning? Education, studies, exams, plans for the future, work. Verbs created form nouns.	2
Le13	Summer and winter holidays. Trips, packing, holiday offers and means of transport. Perfect and imperfect future tense. Revision and consolidation.	2
Le14	Final test.	2
Le15	Presentation of final test results. Summary of the course.	2
	Suma godzin	30

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TEACHING TOOLS USED

- N1.Course book for Polish language, level A2
 N2.Teacher's own didactic materials
 N3.Grammar and lexical tasks
 N4.Tasks with the use of audio resources.
 N5.Language games, grammar tables, dictionaries
 N6.Authentic materials: albums, songs, press, maps
 N7.Consultations

ACHIEVED SUBJECT LEARNING OUTCOMES

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Final test
Skills	P8S_UK	Assessment of active participation in classes, and homework assignments; final test
Social competence	P8S_KK	Assessment of classroom work - individual, pair and project work

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Burkat A., Jasińska A., Hurra!!! Po polsku 2, Kraków 2005.
2. Gałat E., Sałęga-Bielowicz B, Język polski? Chcę i mogę! (A1+), Kraków 2019.
3. Kucharczyk J., Już mówię po polsku, Łódź 1999.
4. Miodunka W., Cześć, jak się masz? Część II: Spotykamy się w Europie (A2), Kraków 2012.
5. Piotrowska-Rola E., Porębska M., Polski jest cool, Seria materiałów do nauczania języka polskiego jako obcego, Lublin 2013.
6. Stemppek I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A2, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2013.
7. Materiały własne prowadzącego kurs.

SECONDARY LITERATURE:

1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.
2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.
3. Machowska J., Gramatyka? Ależ tak!, Ćwiczenia gramatyczne dla poziomu A2, Kraków 2012.
4. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
5. Pasięka M., Język polski dla cudzoziemców. Ćwiczenia dla początkujących, Wrocław 2001.

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| 6. Pelc T., Teraz polski, Łódź 1997. |
| 7. Stempek I., Polski krok po kroku. Gry i zabawy językowe, Kraków 2012. |
| 8. Stempek I., Stelmach A., Krok po kroku. Tablice gramatyczne, Kraków 2013. |

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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