

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:  
DEPARTMENT OF FOREIGN LANGUAGES

**COURSE CARD**

**Course name in Polish: Język polski, poziom A1**  
**Course name in English: Polish Language, Level A1**  
**Course language Polish / English\***  
**University-wide general course type\*:**

- 1) basic science course (mathematics, physics, chemistry, computer science or other) :  
.....  
2) humanities course: .....  
3) management course: .....  
4) Polish language: .....  
5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in  
discipline\*:** .....

- 1) specialized course in discipline: .....  
2) interdisciplinary course in the field of several disciplines: .....  
3) seminar in discipline or interdisciplinary: .....

**Subject code:** JZL100980C

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading	Exam	Crediting with grade	Oral presentation	Exam, inspection, evaluation classes
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**COURSE OBJECTIVES**

- C1.**Introduction to Polish pronunciation, intonation and accent.  
**C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.  
**C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.  
**C4.**Realizing the importance of self-study and preparation for independent learning of Polish.

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**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		Number of hours
Le1	The alphabet. Phonetic system of Polish language (pronunciation, stress). Saying hello and goodbye. Naming people and object. Introducing.	2
Le2	Verb <i>to be</i> . Cardinal numbers. Shopping for basic products. Adjectives. In a restaurant – dialogue. Ordering food.	2
Le3	Grammatical gender of nouns and adjectives – defining features of objects. Verbs <i>to have, to live</i> . Accusative case of nouns and adjectives in singular.	2
Le4	Jobs in nominative and ablative case. Describing people. Conjugation – <i>ę, -isz</i> . Expressions like: <i>how much is it/ how much are they?</i>	2
Le5	Question <i>How old are you?</i> . Family members. Possessive pronouns. Hobbies, free time. Comparison of conjugations. Expressions of frequency.	2
Le6	Meals – What do you have for breakfast, lunch and dinner? Accusative and ablative case. Daily routines. What do you do first and what next?	2
Le7	Verbs of movement: <i>iść-chodzić, jechać-jeździć</i> . Different meaning of verb ‘to know’ ( <i>wiedzieć, umieć, znać</i> ).	2
Le8	Hours, days of the week, times of day. Questions: <i>What’s the time? At what time? From what time to what time?</i> Telephone calls.	2
Le9	Months. Weather. Health. Adjectives and adverbs. A place of living (a flat, a house).	2
Le10	I like – I don’t like. Genitive case of nouns and adjectives in singular. Expressions like: a carton of milk, a bottle of water, a piece of cake ( <i>karton mleka, butelka wody, kawałek ciasta</i> ).	2
Le11	That was before...(To już było...) Past tense (imperfect aspect).	2
Le12	What are your plans? Future tense (imperfect aspect).	2
Le13	Computer – basic information. Studies, university. Work. Revision and consolidation	2
Le14	Final test	2
Le15	Presentation of final test results. Summary of the course.	2
<b>Total hours:</b>		<b>30</b>

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<b>TEACHING TOOLS USED</b>
N1.Course book, level A1 N2.Teacher's own didactic materials N3.Grammar and lexical tasks N4.Tasks with the use of audio tools N5.Authentic materials, albums, songs N6.Consultations

<b>ACHIEVED SUBJECT LEARNING OUTCOMES</b>		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Final test
Skills	P8S_UK	Assessment of active participation in classes, and homework assignments; final test
Social competence	P8S_KK	Assessment of classroom work - individual, pair and project work

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Dembińska K., Małycka A., Start 1: Survival Polish, Warszawa 2010.</li> <li>2. Gałat E., Sałęga-Bielowicz B., Język polski? Chcę i mogę!, Kraków 2018.</li> <li>3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.</li> <li>4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.</li> <li>5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.</li> <li>6. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.</li> <li>7. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.</li> </ol> <p><b><u>SECONDARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.</li> <li>2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.</li> <li>3. Machowska J., Gramatyka? Dlaczego nie?!, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.</li> <li>4. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.</li> <li>5. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.</li> <li>6. Pelc T., Teraz polski, Łódź 1997.</li> </ol>

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7. Stempek I., Polski krok po kroku. Gry i zabawy językowe, poziom A1, Kraków 2012.

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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